

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR APPAREL, MADE-UP'S AND HOME FURNISHING SECTOR

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



Contents

1. [Introduction and Contacts.....Page no. 1](#)
2. [Qualifications Pack.....Page no. 2](#)
3. [OS Units.....Page no.2](#)
4. [Glossary of Key TermsPage no.3](#)

Introduction

Qualifications Pack – IN-LINE CHECKER

SECTOR: APPAREL, MADE-UP'S AND HOME FURNISHING

SUB-SECTOR: APPAREL / MADE-UP'S / HOME FURNISHING

OCCUPATION: QUALITY

REFERENCE ID: AMH/Q0102

ALIGNED TO: NIL

Brief Job Description: An In-Line checker is an important job-role associated with Apparel sector. The primary responsibility of a checker is to identify the faults in the fabrics, cut components and garment parts through visual inspection.

Personal Attributes: In-Line Checker should have good eyesight, eye for detail, basic math skills and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).

Qualifications Pack for In-Line Checker

Job Details

Qualifications Pack Code	AMH/Q0102NIL		
Job Role	In-Line Checker		
Credits (NVEQF/NVQF/NSQF)	TBD	Version No	1
Sector	Apparel, Made-Up's and Home Furnishing Sector	Drafted On	1st March, 2014
Sub-Sector	Apparel / Made-Up's / Home Furnishing	Last Reviewed On	31st March, 2014
Occupation	Quality	Next Review Date	1st October, 2014
Job Role	In-Line In-Line Checker		
Role Description	An In-Line checker is an important job-role associated with the Apparel sector. The primary responsibility of a checker is to identify the faults in the fabrics, cut components and garment parts through visual inspection.		
NVEQF / NSQF level	3		
Minimum Educational Qualifications	Preferably Class V		
Maximum Educational Qualifications	NA		
Training	Preferably training on Quality Checker		
Experience	Preferably 2 Years experience in apparel industry		
Applicable National Occupational Standards	<p>Click on the hyperlink to read/download the required NOS</p> <ol style="list-style-type: none"> 1. AMH/N0105 Carry out in-line checking activities 2. AMH/N0106 Maintain work area, tools and machines 3. AMH/N0103 Maintain health, safety and security at workplace 4. AMH/N0104 Comply with industry, regulatory and organisational requirements 		
Performance Criteria	As described in the relevant OS units		

Qualifications Pack for In-Line Checker

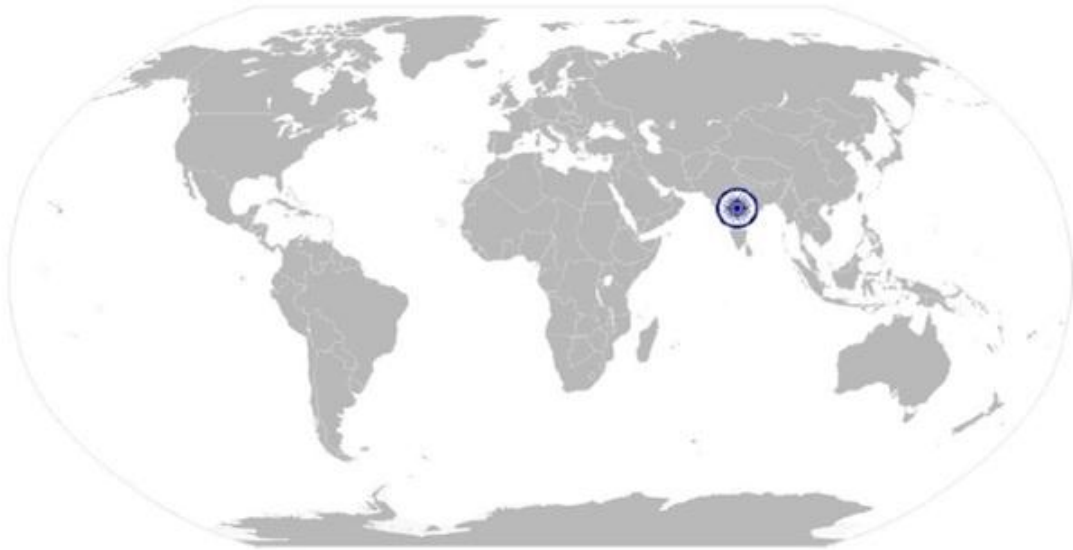
Definitions

Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
Sub-functions	Sub-functions are sub-activities essential to fulfil achieving the objectives of the function.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding; he/she needs to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is denoted by an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to find the required one.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of required performance.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform up to the required standard.

Qualifications Pack for In-Line Checker

Acronyms	Keywords /Terms	Description
	OS	Occupational Standard(s)
	NOS	National Occupational Standard(s)
	QP	Qualifications Pack
	NVEQF	National Vocational Education Qualifications Framework
	NVQF	National Vocational Qualifications Framework

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to perform checking activities to ensure the quality of operations and products.

AMH/N0105 Carry out in-line checking activities

National Occupational Standard

Unit Code	AMH/N0105
Unit Title (Task)	Carry out in-line checking activities
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to perform checking activities to ensure the basic quality of operations and products.
Scope	This unit/task covers the following: 1. Carry out in-line checking activities
Performance Criteria (PC) w.r.t the Scope	
Elements	Performance Criteria
Carryout in-line checking activities	To be competent, the user/individual on the job must be able to: PC1. Check that the work area is free from hazards PC2. Follow the instructions on the work ticket/ job card PC3. Ensure the cleanliness of the tools (Sticker, Marker, Rubber Band, Pattern, etc) and equipments as per the work instruction PC4. Assist in carrying out foundation inspection safely and at a rate which maintains work flow and meets production targets PC5. Visually inspect the cut component for any defects PC6. Bundle and label the cut components PC7. Store the cut components in specified manner, to ensure that the quality is preserved PC8. Document if any defects are identified PC9. Inform the appropriate people in case of any defect identified PC10. Identify problems and resolve issues within limits of your own responsibility PC11. Report problems outside area of responsibility to the appropriate person PC12. Visually inspect the garment parts for basic quality conformance PC13. Identify stitch faults in the garment parts and inform as per the specified procedure PC14. Identify fabric faults in the garment parts and inform as per the specified procedure PC15. Ensure the garment parts are handled in an appropriate manner
Knowledge and Understanding (K) w.r.t the Scope	
Elements	Knowledge and Understanding
A. Organisational Context (Knowledge of the company / organisation and its processes)	The user/individual on the job needs to know and understand: KA1. Types of problems with quality and how to report them to appropriate people KA2. Consequences of not rectifying problems KA3. Importance of keeping accurate quality records KA4. Safe working practices and organisational procedures KA5. The importance of effective communication with colleagues KA6. The lines of communication, authority and reporting procedures KA7. The company's quality standards KA8. The types of records kept, methods to complete the record and the importance of keeping them accurate

National Occupational Standards

AMH/N0105 Carry out in-line checking activities

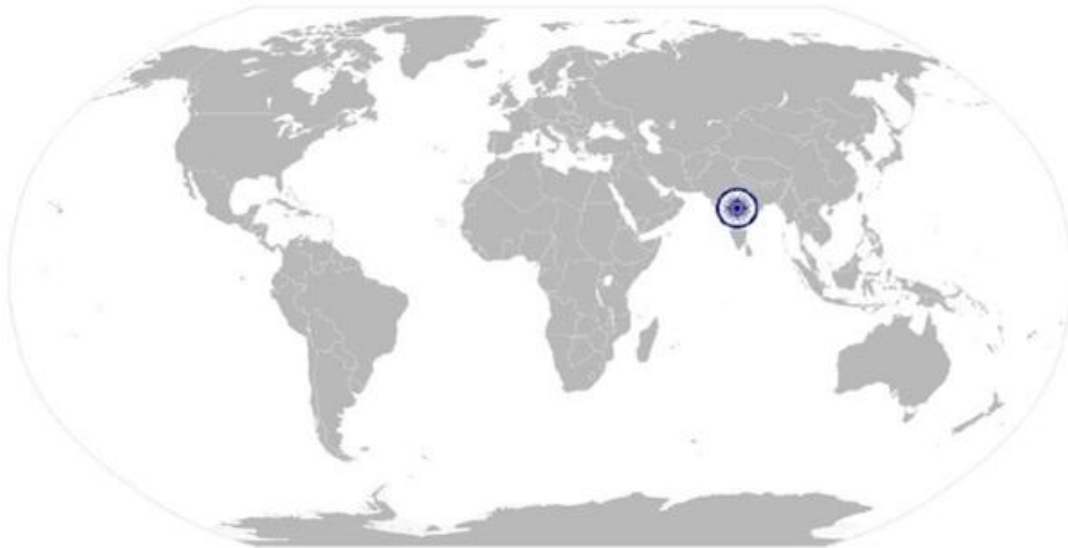
	<p>KA9. The importance of complying with written instructions</p> <p>KA10. Equipment operating procedures / manufacturer’s instructions</p>
B. Technical / Domain Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Methods to receive work instructions and specifications and interpret them accurately</p> <p>KB2. Methods to make use of the information detailed in specifications and instructions</p> <p>KB3. The types of faults in fabric and the action to be taken when they occur</p> <p>KB4. The types of faults in stitch and the action to be taken when they occur</p> <p>KB5. Types of garments and parts of garments</p> <p>KB6. Knowledge of the trims used in the garments</p> <p>KB7. Knowledge of visual inspection procedures</p> <p>KB8. Awareness of material/fabric / yarn types</p> <p>KB9. Process to maintain the flow of production</p> <p>KB10. The importance of achieving quality and its relation to the end user / customer</p> <p>KB11. Knowledge of basic math skills</p>
Skills (S) w.r.t the Scope	
Elements	Skills
A. Core Skills / Generic Skills	<p>On the job the individual needs to be able to:</p> <p>SA1. Read, write and communicate orally</p> <p>SA2. Plan and manage work routine based on company procedure</p>
B. Professional Skills	<p>On the job the individual needs to be able to:</p> <p>SB1. Identify the types of problems that occur during processing</p> <p>SB2. Identify potential solutions to help rectify faults</p> <p>SB3. Use inspection methods and techniques</p> <p>SB4. Implement the types of adjustments suitable for specific types of faults</p> <p>SB5. Handle different materials</p> <p>SB6. Take appropriate decisions regarding to responsibilities</p>

AMH/N0105 Carry out in-line checking activities

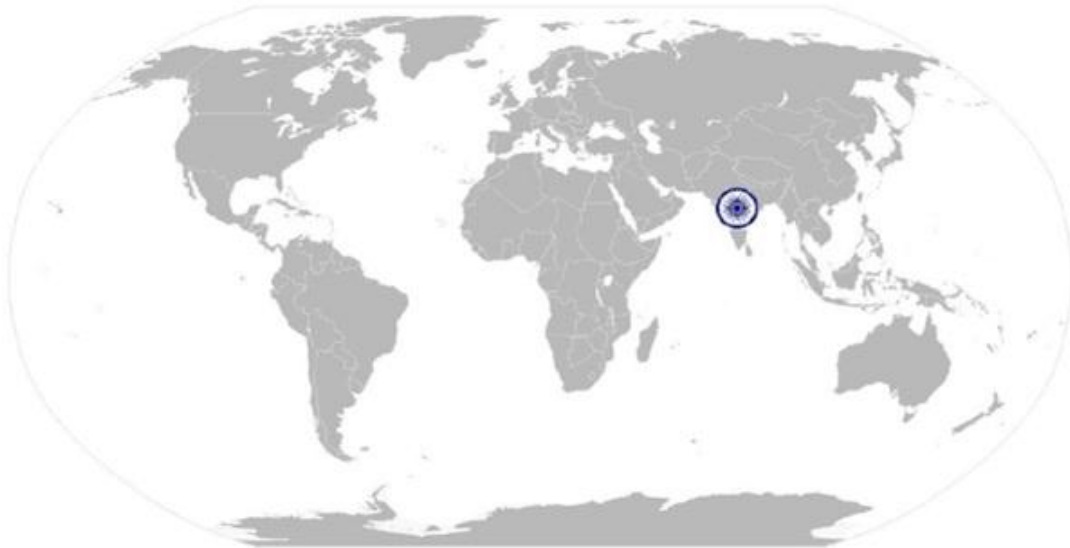
NOS Version Control

NOS Code	AMH/N0105AMH/N0105		
Credits (NVEQF/NVQF/NSQF)	TBD	Version Number	11
Sector	Apparel, Made-Up's and Home Furnishing Sector	Drafted On	1st March, 2014
Sub-Sector	Apparel / Made-Up's / Home Furnishing	Last Reviewed On	31st March, 2014 31st March, 2014
		Next Review Date	1st October, 2014

[Back To Top](#)



National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organise/ maintain work areas and activities to ensure tools and machines are maintained as per norms

National Occupational Standards

AMH/N0106 Maintain work area, tools and machines

National Occupational Standard

Unit Code	AMH/N0106
Unit Title (Task)	Maintain work area, tools and machines
Description	Error! No text of specified style in document.
Scope	This unit/task covers the following: 1. Maintain the work area, tools and machines
Performance Criteria (PC) w.r.t the Scope	
Elements	Performance Criteria
Maintain the work area, tools and machines	To be competent, the user/individual on the job must be able to: PC1. Handle materials and tools (safely and correctly) PC2. Use correct lifting and handling procedures PC3. Use materials to minimize waste PC4. Maintain a clean and hazard free working area PC5. Maintain tools PC6. Carry out running maintenance within agreed schedules PC7. Carry out maintenance and/or cleaning within one’s responsibility PC8. Report unsafe equipment and other dangerous occurrences PC9. Work in a comfortable position with the correct posture PC10. Use cleaning equipment and methods appropriate for the work to be carried out PC11. Dispose of waste safely in the designated location PC12. Store cleaning equipment safely after use PC13. Carry out cleaning according to schedules and limits of responsibility
Knowledge and Understanding (K) w.r.t. the Scope	
Elements	Knowledge and Understanding
A. Organisational Context (Knowledge of the company / organisation and its processes)	The user/individual on the job needs to know and understand: KA1. Personal hygiene and duty of care KA2. Safe working practices and organisational procedures KA3. Limits of your own responsibility KA4. Ways of resolving with problems within the work area KA5. The production process and the specific work activities that relate to the whole process KA6. The importance of effective communication with colleagues KA7. The lines of communication, authority and reporting procedures KA8. The organisation’s rules, codes and guidelines (including timekeeping) KA9. The company’s quality standards KA10. The importance of complying with written instructions
B. Technical / Domain Knowledge	The user/individual on the job needs to know and understand: KB1. Work instructions and specifications and interpret them accurately KB2. Method to make use of the information detailed in specifications and instructions KB3. Relation between work role and the overall manufacturing process KB4. The importance of taking action when problems are identified KB5. Different ways of minimising waste

National Occupational Standards

AMH/N0106 Maintain work area, tools and machines

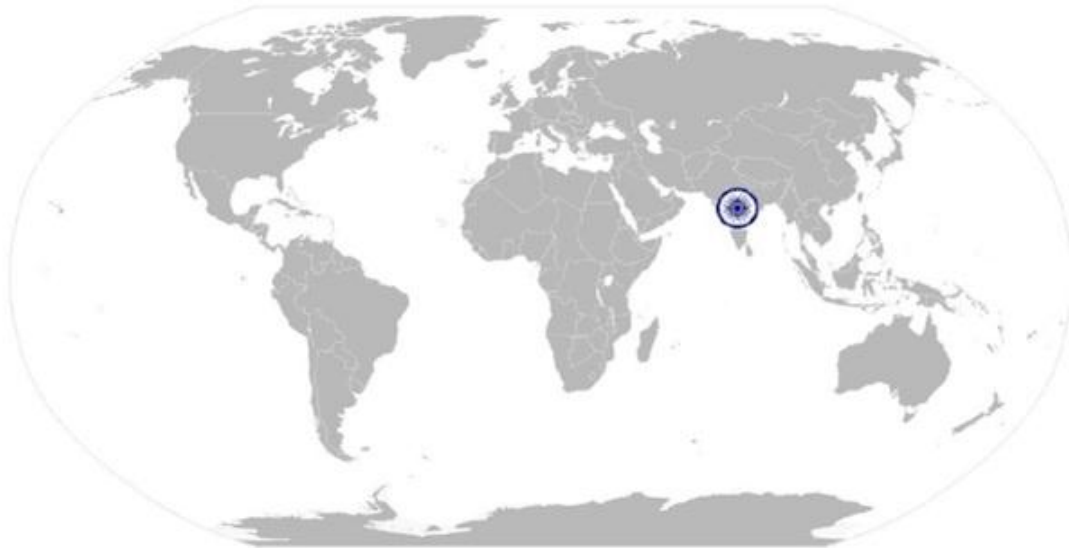
	KB6. The importance of running maintenance and regular cleaning KB7. Effects of contamination on products i.e. Machine oil, dirt KB8. Different types of cleaning equipment and substances and their use KB9. Safe working practices for cleaning and the method of carrying them out
Skills (S) w.r.t the Scope	
Elements	Skills
A. Core Skills / Generic Skills	On the job the individual needs to be able to: SA1. Read, write and communicate orally in local language SA2. Plan and manage work routine based on company procedure
B. Professional Skills	On the job the individual needs to be able to: SB1. Take appropriate decisions regarding to responsibilities SB2. Solve operational role related issues

NOS Version Control

NOS Code	AMH/N0106AMH/N0106		
Credits (NVEQF/NVQF/NSQF)	TBD	Version Number	11
Sector	Apparel, Made-Up's and Home Furnishing Sector	Drafted On	1 st March, 2014
Sub-Sector	Apparel / Made-Up's / Home Furnishing	Last Reviewed On	31 st March, 201431st March, 2014
		Next Review Date	1 st October, 2014

[Back To Top](#)

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.

AMH/N0103 Maintain Health & Safety and Security at Workplace

National Occupational Standard

Unit Code	AMH/N0103
Unit Title (Task)	Maintain health, safety and security at workplace
Description	Error! No text of specified style in document.
Scope	<p>This unit/task covers the following:</p> <ol style="list-style-type: none"> 1. Comply with health, safety and security requirements at work
Performance Criteria (PC) w.r.t the Scope	
Elements	Performance Criteria
Comply with health, safety and security requirements at work	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Comply with health and safety related instructions applicable to the workplace</p> <p>PC2. Use and maintain personal protective equipment as per protocol</p> <p>PC3. Carry out own activities in line with approved guidelines and procedures</p> <p>PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants</p> <p>PC5. Follow environment management system related procedures</p> <p>PC6. Identify and correct (if possible) malfunctions in machinery and equipment</p> <p>PC7. Report any service malfunctions that cannot be rectified</p> <p>PC8. Store materials and equipment in line with manufacturer's and organisational requirements</p> <p>PC9. Safely handle and move waste and debris</p> <p>PC10. Minimize health and safety risks to self and others due to own actions</p> <p>PC11. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks</p> <p>PC12. Monitor the workplace and work processes for potential risks and threats</p> <p>PC13. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned</p> <p>PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel</p> <p>PC15. Participate in mock drills/ evacuation procedures organized at the workplace</p> <p>PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so</p> <p>PC17. Take action based on instructions in the event of fire, emergencies or accidents</p> <p>PC18. Follow organisation procedures for shutdown and evacuation when required</p>
Knowledge and Understanding (K) w.r.t. the Scope	
Elements	Knowledge and Understanding
A. Organisational Context	The user/individual on the job needs to know and understand:

National Occupational Standards

AMH/N0103 Maintain Health & Safety and Security at Workplace

(Knowledge of the company / organisation and its processes)	<p>KA1. Health and safety related practices applicable at the workplace</p> <p>KA2. Potential hazards, risks and threats based on nature of operations</p> <p>KA3. Organizational procedures for safe handling of equipment and machine operations</p> <p>KA4. Potential risks due to own actions and methods to minimize these</p> <p>KA5. Environmental management system related procedures at the workplace</p> <p>KA6. Layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points</p> <p>KA7. Potential accidents and emergencies and response to these scenarios</p> <p>KA8. Reporting protocol and documentation required</p> <p>KA9. Details of personnel trained in first aid, fire-fighting and emergency response</p> <p>KA10. Actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire</p>
B. Technical / Domain Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Occupational health and safety risks and methods</p> <p>KB2. Personal protective equipment and method of use</p> <p>KB3. Identification, handling and storage of hazardous substances</p> <p>KB4. Proper disposal system for waste and by-products</p> <p>KB5. Signage related to health and safety and their meaning</p> <p>KB6. Importance of sound health, hygiene and good habits</p> <p>KB7. Ill-effects of alcohol, tobacco and drugs</p>
Skills (S) w.r.t the Scope	
Elements	Skills
A. Core Skills / Generic Skills	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Respond to emergencies, accidents or fire at the workplace</p> <p>SA2. Evacuate the premises and help others in need while doing so</p> <p>SA3. The value of physical fitness, personal hygiene and good habits</p>
B. Professional Skills	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SB1. Raise alarm</p> <p>SB2. Safe and correct procedure of handling equipment and machinery</p> <p>SB3. Identify, report malfunctions in machinery and equipment and correct them if possible</p> <p>SB4. Identify and report service malfunctions and chemical leaks</p> <p>SB5. Keep work area free from potential hazards</p> <p>SB6. Report to supervisors and other authorized personnel for assistance</p>

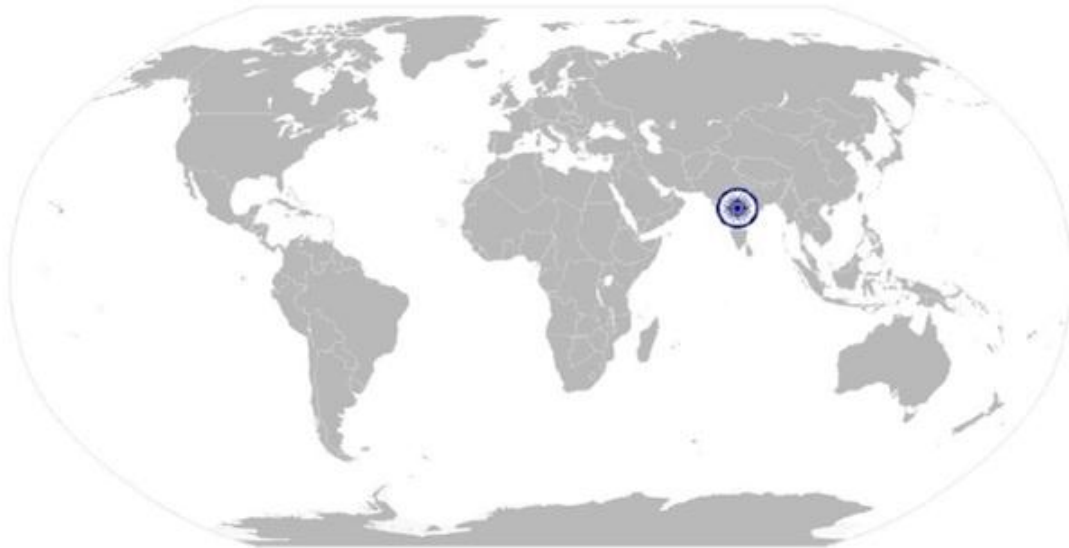
NOS Version Control

National Occupational Standards

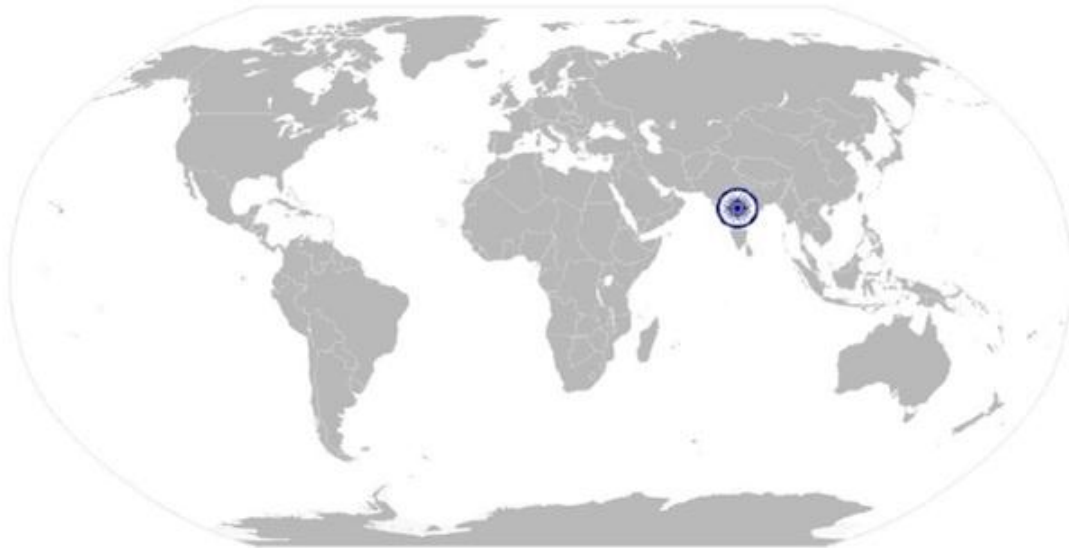
AMH/N0103 Maintain Health & Safety and Security at Workplace

NOS Code	AMH/N0103AMH/N0103		
Credits (NVEQF/NVQF/NSQF)	TBD	Version Number	11
Sector	Apparel, Made-Up's and Home Furnishing Sector	Drafted On	1st March, 2014
Sub-Sector	Apparel / Made-Up's / Home Furnishing	Last Reviewed On	31st March, 201431st March, 2014
		Next Review Date	1st October, 2014

[Back To Top](#)



National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with legal, regulatory and ethical requirements at the workplace.

AMH/N0104 Comply with industry, regulatory and organisational requirements

National Occupational Standard

Unit Code	AMH/N0104
Unit Title (Task)	Comply with industry, regulatory and organisational requirements
Description	Error! No text of specified style in document.
Scope	This unit/task covers the following: 1. Comply with legal, regulatory and ethical requirements
Performance Criteria (PC) w.r.t the Scope	
Elements	Performance Criteria
Comply with legal, regulatory and ethical requirements	To be competent, the user/individual on the job must be able to: PC1. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures PC2. Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel PC3. Apply and follow these policies and procedures within your work practices PC4. Provide support to your supervisor and team members in enforcing these considerations PC5. Identify and report any possible deviation to these requirements
Knowledge and Understanding (K) w.r.t. the Scope	
Elements	Knowledge and Understanding
A. Organisational Context (Knowledge of the company / organisation and its processes)	The user/individual on the job needs to know and understand: KA1. The importance of having an ethical and value-based approach to governance KA2. Benefits to your company and yourself due to practice of these procedures KA3. The importance of punctuality and attendance KA4. Specific to the industry/sector, know and understand: a. Legal, regulatory and ethical requirements b. Procedures to follow if someone does not meet the requirements KA5. Customer specific requirements mandated as a part of your work process
B. Technical / Domain Knowledge	The user/individual on the job needs to know and understand: KB1. Country / customer specific regulations for your sector and their importance KB2. Reporting procedure in case of deviations KB3. Limits of personal responsibility
Skills (S) w.r.t the Scope	
Elements	Skills
A. Core Skills / Generic Skills	On the job the individual needs to be able to: SA1. Plan and manage work routine based on company procedure SA2. Positively influence your team members into following procedures SA3. Participate and influence your organization's response towards these

National Occupational Standards

AMH/N0104 Comply with industry, regulatory and organisational requirements

	procedures
B. Professional Skills	On the job the individual needs to be able to: SB1. Take appropriate decisions related to responsibilities SB2. Practice a customer service oriented approach

NOS Version Control

NOS Code	AMH/N0104AMH/N0104		
Credits (NVEQF/NVQF/NSQF)	TBD	Version Number	11
Sector	Apparel, Made-Up's and Home Furnishing Sector	Drafted On	1 st March, 2014
Sub-Sector	Apparel / Made-Up's / Home Furnishing	Last Reviewed On	31 st March, 201431 st March, 2014
		Next Review Date	1 st October, 2014

[Back To Top](#)



SSC	QPCode	Name of the QP	NSQF Level	Equipment Name	Minimum number of Equipment required (per batch of 30 trainees)	Unit Type	Is this a mandatory Equipment to be available at the Training Center (Yes/No)	Dimension/Specification/Description of the Equipment/ ANY OTHER REMARK
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Job Card	30		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	White Board/ Black Board	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Tailor'S Chalk	1	Box	Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Students Chair With Table Arm Or Desk	30		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Fire Extinguisher	1		Yes	always filled
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Sample Sewing Floor			Yes	120 Sq feet
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Single Needle Lock Stitch Machine	1		Yes	Single Needle
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Over lock Machine	1		No	Over look Machine(5 Thread)

Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Flat Lock Machine	1		No	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Button Fixing	1		No	Button hole Machine etc.
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Button hole	1		No	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Bar Tak	1		No	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Elastic attach Machine etc	1		No	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Accessories And Attachments	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Pressing Unit	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Machine For Front Placket	1		No	Industrial machine
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Continous Fusing Press Machine	1		No	Industrial machine
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Dressform	1		Yes	woman size medium
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Dress Forms	1		No	(In Uk Size 10) Women's Full size & men's half size

Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Mens Dress Form	1		no	Size 40
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Kids Dress Form	1		No	2-3 Years
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Girls Dress Form	1		No	12-14 years
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Boys Dress Form	1		No	12-14 Years
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Scales	1	set	Yes	different shapes eg: L shape
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Measuring Tape	30		Yes	150 cm
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	White Board Marker /Chalk	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	White Board Duster/ Normal Duster	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Trainers Chair	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Trainers Table	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Storage Boxes/pouches	1		Yes	

Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Scissors	1		Yes	fabric cutting
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Techpack Sample	1	set	Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Swatch File	3	set	Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Trims & Accessories	1	packs	Yes	each type of trim
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Quality Control Check List	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Production & Ready Pattern	1	set	Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Record Maintenance Register	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Basic Stationary Items	30		Yes	Pens,notebook,Pencils,Erasers Etc.
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Quality Tag	30		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Stop Watch	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Defect List	1		Yes	

Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Students Manual	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	First Aid Box	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Dexterity Test Kit	1		No	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Grey Scale	1		No	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Big Tables For Checking	2		Yes	Wooden
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Fire Extinguisher	1		Yes	
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Garmetns, Made Ups samples	1		Yes	variety and quantity may vary
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Home Furnishing Samples	1		Yes	variety and quantity may vary
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Fabric Yardage	1	mtrs	Yes	cotton, polyester etc.
Apparel, Made-ups & Home Furnishing	AMH/Q0102	Inline Checker	3	Dustbin	1		Yes	