

#### **QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR MINING INDUSTRY**

### What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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# Introduction Qualifications Pack – Loader Operator

SECTOR: MINING SUB-SECTOR: Mining Operation OCCUPATION: HEMM Operations REFERENCE ID: MIN/Q 0208 ALIGNED TO: NCO-2004/8332.14

**Brief Job Description:** A Loader operator drives and operates a Loader which is a heavy vehicle that is used in mines to move aside or load ROM, product etc. into or onto another type of machinery (such as a dump truck, conveyor belt, feed-hopper etc. Using a loader is a specialized task that can be safely performed with some training and experience. Safety is extremely critical to avoid property damage and personal injury. Operators are also responsible for performing basic maintenance on the Loader.

**Personal Attributes:** This job requires the individual to concentrate on the job at hand and complete it efficiently and effectively without any accidents so diligence and hard-working are desired attributes for individuals in this role. The individual must possess quick reflexes and reaction time. He must also demonstrate strong work ethics, an ability to communicate courteously with co-workers, and must be good with following instructions of the supervisor.



Job Details

Qualifications Pack Code		MIN/Q 0208	
Job Role	Lo	ader Operator	
	This job role is applicable	in both national and ir	nternational scenarios
Credits(NSQF)	Level 4	Version number	1.0
Sector	Mining	Drafted on	01/02/2014
Sub-sector	Mining Operation	Last reviewed on	24/03/2014
Occupation	HEMM operations	Next review date	24/03/2017
NSQC Clearance on		20/07/2015	

Job Role	Loader Operator
Role Description	drives and operates a Loader which is a heavy vehicle used in mines to move aside or load ROM, product etc. into or onto another type of machinery such as a dump truck or conveyor belt
NSQF level	4
Minimum Educational Qualification	Preferable Class XII
Minimum Educational Qualification	Not applicable
Training (Suggested but not mandatory)	<ul> <li>Technical and gallery training as per first schedule, Mining Vocational Training Rules (MVTR) 1966.</li> <li>Heavy Commercial Vehicle Driving License</li> </ul>
Minimum Job Entry Age	18 Years
Experience	N.A.
Applicable National Occupational	Compulsory:
Standards	<ol> <li>MIN/N 0228 (Prepare Loader)</li> <li>MIN/N 0229 (Perform Loader Operations)</li> <li>MIN/N 0230 (Perform basic maintenance and troubleshooting on Loader)</li> <li>MIN/N 0231 (Carry Out Reporting and Logging – Loader Operator)</li> <li>MIN/N 0204 (Health and Safety)</li> <li>Optional :</li> <li>Not applicable</li> </ol>
Performance Criteria	As described in the relevant OS units



	& ENTREPRENEURSHIP
Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar
	businesses and interests. It may also be defined as a distinct subset of the
	economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the
	characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/related set of
	functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the
Tunction	sector, occupation, or area of work, which can be carried out by a person
	or a group of persons. Functions are identified through functional analysis
	and form the basis of OS.
Job Role	Job role defines a unique set of functions that together form a unique
	employment opportunity in an organization.
OS	OS specify the standards of performance an individual must achieve
03	when carrying out a function in the workplace, together with the
	knowledge and understanding they need to meet that standard
	consistently. Occupational Standards are applicable both in the
	Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of
T ENORMATICE CITIENA	performance required when carrying out a task.
NOS	NOS are Occupational Standards which apply uniquely in the Indian
1005	context.
Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a
Code	qualifications pack.
Qualifications Pack	Qualifications Pack comprises the set of OS, together with the educational,
Quanneations r dek	training and other criteria required to perform a job role. A Qualifications
	Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is
	denoted by an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should
	be able to do.
Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to verify that this is the
	appropriate OS they are looking for.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge that
5	an individual needs in order to perform to the required standard.
Organizational Context	Organizational Context includes the way the organization is structured and
	how it operates, including the extent of operative knowledge managers
	have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish
]	specific designated responsibilities.
Core Skills or Generic	Core Skills or Generic Skills are a group of skills that are key to learning and
Skills	working in today's world. These skills are typically needed in any work
	environment. In the context of the OS, these include communication
	related skills that are applicable to most job roles.
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Definitions





# National Occupational Standard



# **Overview**

This unit is about preparing the Loader for activities that need to be carried out during a shift







Unit Code	MIN/N 0228
Unit Title(Task)	Prepare Loader
Description	This unit is about preparing the Loader for activities that need to be carried out during a shift
Scope	This OS unit/task covers the following:
	• Conducting pre-operation checks to ensure the Loader is safe to use.
	Recording details of checking and maintenance
Performance Criteria (	(PC) w.r.t. the Scope
Element	Performance Criteria
	To be competent, the user/individual on the job must be able to:
	PC1. Adhere to time limits given by supervisor
	PC2. Check all mounting bolts for tightness
	PC3. Check that all securing pins are in position in pivot pins and ram pins
	PC4. Check that hose routes are clean and free from soil and stones etc.
	PC5. Check that the area around the slewing rams is clean and clear of any
	debris.
	PC6. Check hydraulic oil level. If necessary replenish with clean new hydraulic oil
	PC7. Check radiator coolant level monitor.
Conducting pre-	PC8. Check engine oil level monitor
operation checks to	PC9. Check condition of parking brake, main horn, reverse horn, and head light.
ensure the Loader is	PC10. Check the various control gauges.
safe to use.	PC11. Check fan belt tension, electrolyte level and terminal tightness
	PC12. Clean air filter dust bowls
	PC13. Drain water and sediment from the fuel tank.
	PC14. Apply grease to all greasing pins and pivot points
	PC15. Follow manufacturer's instructions for care and safe operation of the
	Loader.
	PC16. Work responsibly and carefully so as not to put the health and safety of self or others at risk.
	PC17. Before beginning with the task, clearly understand the dimensions of the
	machine, the work area, weight of the machine as well as the heavy load to
	ensure safety while in operation





ecording details of	PC18. Maintain a checking/maintenance logbook to record all activities performed
cool unig actails of	
hecking and	before starting the Loader
naintenance	PC19. Inform supervisor of problems that are beyond scope of his role
Knowledge and Unde	rstanding (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Job specific documents e.g. daily maintenance checklist and its significance
(Knowledge of	KA2. Locally prepared emergency response / disaster management plan.
the company /	KA3. Safety policy of the company
organization and	KA4. Risk and impact of not following defined procedures/work instructions
its processes)	KA5. Escalation matrix for reporting identified problems
	KA6. Cost of equipment and loss for the company that results from damage of
	equipment
	KA7. Direct/indirect cost of accidents for the company
	KA8. Implications of delays in process to the company
	Safety guidelines specified by Directorate General of Mine Safety (DGMS))
	KA9. Different types of mines and detail of the mine he is working in
	KA10. Mine Organisation, time keeping, need for discipline and punctuality
	KA11. Benching in quarries, Dressing of overhangs, undercuts, fencing, first aid and
	hygiene KA12. Code of traffic in specific areas of mine. Significance of fences
	KA13. Standing orders in force at the mine. Safety in the vicinity of machinery
	KA14. Shot-firing and Safety regulations. How and where to take shelter
	KA15. Tramways and siding, Haulage rooms, Winding rooms, Boilers, Electrical Gears
	KA16. Duties of workmen under Mines act
	KA17. Provision of wages, working hours and accident compensation as per Mines act
	KA18. Knowledge of mining safety procedures
	KA19. Outcome of violation of safely procedures
	KA20. Environmental impact of mining
	KA21. Sources of dust, noise and vibration and measures to minimise
	KA22. Precautions to be taken when handling heavy equipment.
	KA23. Refresher training as per fourth schedule MVTR (1966) within one month of joining duties following absence from duties for a period exceeding one year.





B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. Different types of loader (bucket loader, front loader, front-end loader, pay-
	loader, scoop, shovel, skip loader, or wheel loader) and their specific uses.
	KB2. Introduction to petrol and diesel engines, their components and functions
	KB3. Steering and transmission systems
	KB4. Different types of hydraulic mechanisms
	KB5. Service brakes and parking brakes
	KB6. Instrument panel, their location and operation
	KB7. Knowledge of wheels, tyres, optimal pressure
	KB8. Controls, levers and switches in order to operate the Loader properly
	KB9. Battery and Dynamo connections
	KB10. General safety rules vis-à-vis digging and stacking.
	KB11. Signage, mining area signs and other safety and emergency signals
	KB12. Correct maintenance procedures for Loader
	KB13. Response to emergencies e.g. correct way to use fire extinguisher
	KB14. Optimal working condition of Loader components e.g. hoist, propel system,
	power train and other attachments.
	KB15. Visual checks to identify damage, defects, cracks or leaks beforehand
	KB16. Parts of Loader that need routine lubrication
	KB17. Optimal engine oil pressure, radiator coolant temperature
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	The user/individual on the job needs to know and understand how to: SA1. note down observations (if any)
	SA2. write information documents or enter the information in online ERP systems
	under guidance of the supervisor
	Reading Skills
	The user/individual on the job needs to know and understand how to: SA3. read and interpret symbols and measurements
	SA4. read information documents
	SA5. understand and analyse the available data about the site
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to: SA6. discuss task lists, schedules and activities
	SA0. discuss task lists, schedules and activities SA7. effectively communicate
	SA8. attentively listen with full attention and comprehend the information given by
	various sources about the site





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B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. make decisions pertaining to the concerned area of work.
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB2. plan and organize the work order and jobs
	SB3. organize all process manuals so that sorting/ accessing information is easy
	Customer Centricity
	NA
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB4. detect problems in day to day tasks
	SB5. discuss possible solution with the supervisor for problem solving
	SB6. make decisions in emergency conditions
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB7. follow instructions and work on areas of improvement identified
	SB8. complete the assigned tasks with minimum supervision
	SB9. complete the job within timelines and quality norms
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB10. use common sense and make judgments during day to day basis
	SB11. use reasoning skills to identify and resolve basic problems
	SB12. use intuition to detect any potential problems which could arise





# NOS Version Control

NOS Code		MIN/N 0228	
Credits(NSQF)	TBD	Version number	1.0
Sector	Mining	Drafted on	01/02/2014
Sub-sector	Mining Operation	Last reviewed on	24/03/2014
Occupation	HEMM operations	Next review date	24/03/2017

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# National Occupational Standard



# **Overview**

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This unit is about performing operations while using the Loader





Unit Code	MIN/N 0229
Unit Title(Task)	Perform Loader Operations
Description	This unit is about operating the Loader
Scope	This OS unit/task covers the following:
	Starting and driving the Loader safely to the operations area
	Loader operations
Performance Criteria (P	PC) w.r.t. the Scope
Element	Performance Criteria
	To be competent, the user/individual on the job must be able to:
	PC1. Plan and organize the job according to given instructions and schedule
	PC2. Inspect the worksite to identify any loose soil, hidden deep trenches or marshy
	patches where loader could get stuck.
	PC3. Start the engine using the pushbutton switch and key switch together
	PC4. Use the priming pump and pre-heater to start the engine in cold weather
	conditions
	PC5. Ensure that the backhoe is in transport position while the tractor is moving.
Starting and driving the	PC6. Operate the shifting quadrant device for selecting the correct gear range
Loader safely to the	PC7. Ensure the loader load and operating speed is within limits; specifically limits
operations area	speed when moving around pipes, cables or other workers.
	PC8. Perform in-operation visual checks on critical temperature and pressure
	gauges.
	PC9. Ensure that walkway rules e.g. operating the Loader within the
	permissible/allocated areas are followed.
	PC10. Utilize judiciously various signaling devices available in the Loader such as turn
	signal, parking indicator, air horn etc.
	PC11. Keep a safe distance from a tip edge and use an approved stop block before
	tipping over an edge
	PC12. Keep a safe distance from other plant or vehicles





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	PC13. Deploys the digger stabilizer legs to level the machine when working on a
	slope
	PC14. Obtains stability and anchorage during digging operation by using the loader
	arms to lift the front wheel clear on the ground.
	PC15. Deftly operates the four levers provided to control the digging arm, dipper
	arm and stabilizer legs
	PC16. Effectively maneuvers the joystick lever provided for backhoe operations.
Operate Loader	PC17. Discharge the load safely at the position and in the manner designated by the
	supervisor
	PC18. Ensure that no other operators travel on or stand near the Loader
	PC19. Ensure that backhoe is never used for craning
	PC20. Select and use the right type of brake in different situations and conditions.
	PC21. Inform supervisor of any problems while operating the Loader
	PC22. Ensure that Loader is always parked on firm, level ground; with handbrake
	applied and drive and controls disengaged

<ul> <li>The user/individual on the job needs to know and understand:</li> <li>Job specific documents e.g. daily maintenance checklist and importance of the same</li> <li>KA1. Safety policy of the company</li> <li>KA2. Locally prepared emergency response / disaster management plan</li> <li>KA3. Risk and impact of not following defined procedures/work instructions</li> <li>KA4. Escalation matrix for reporting identified problems</li> <li>KA5. Cost of equipment and loss for the company that results from damage of equipment</li> <li>KA6. Direct/indirect cost of accidents for the company</li> </ul>
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<ul> <li>KA3. Risk and impact of not following defined procedures/work instructions</li> <li>KA4. Escalation matrix for reporting identified problems</li> <li>KA5. Cost of equipment and loss for the company that results from damage of equipment</li> </ul>
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equipment
KA6 Direct/indirect cost of accidents for the company
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KA7. Implications of delays in process to the company
Safety guidelines specified by Directorate General of Mine Safety (DGMS))
KA8. Different types of mines and detail of the mine he is working in
KA9. Mine Organisation, time keeping, need for discipline and punctuality
KA10. Benching in quarries, Dressing of overhangs, undercuts, Fencing, First aid and
Hygiene
KA11. Code of traffic in specific areas of mine. Significance of fences





	<ul> <li>KA12. Standing orders in force at the mine. Safety in the vicinity of machinery</li> <li>KA13. Shot-firing and Safety regulations. How and where to take shelter</li> <li>KA14. Tramways and siding, Haulage rooms, Winding rooms, Boilers, Electrical Gears</li> <li>KA15. Duties of workmen under Mines act</li> <li>KA16. Provision of wages, working hrs. and accident compensation as per Mines act</li> <li>KA17. Knowledge of mining safety procedures</li> </ul>
	<ul> <li>KA18. Outcome of violation of safely procedures</li> <li>KA19. Precautions to be taken when handling heavy equipment.</li> <li>KA20. Refresher training as per fourth schedule MVTR (1966) within one month of joining duties following absence from duties for a period exceeding one year.</li> </ul>
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. Different types of loader (bucket loader, front loader, front-end loader, pay-loader, scoop, shovel, skip loader, or wheel loader) and their specific use.</li> <li>KB2. Basics of engine, its components and their functioning</li> <li>KB3. Different types of steering mechanism, emergency steering function</li> <li>KB4. Basics of power transmission</li> <li>KB5. Functions of the three types of brakes - Service brake, Torque converter and Parking brake</li> <li>KB6. Identification, location and function of all controls available in the instrument panel.</li> <li>KB7. Safe reading range of meters and gauges e.g. fuel gauge, engine oil pressure and temperature</li> <li>KB8. Battery and dynamo connections</li> <li>KB9. General safety guidelines for loading, hauling, dumping, stocking and parking in a mine.</li> <li>KB10. Signage and other safety and emergency signals</li> <li>KB11. Working in congested places like stock piles and below dangerous overhangs</li> <li>KB12. Risks involved in working on defective machine</li> <li>KB13. Response to emergencies e.g. fire or major failure</li> <li>KB14. Operating steps of various grades of fire extinguishers.</li> <li>KB15. Identify any unusual sound emanating from the engine</li> </ul>





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Skills (S)			
A. Core Skills/ Generic Skills	Writing Skills           The user/ individual on the job needs to know and understand how to:           SA1.         note down observations (if any)           SA2.         write information documents or enter the information in online ERP systems under guidance of the supervisor           Reading Skills		
	The user/individual on the job needs to know and understand how to:SA3. read and interpret symbols and measurementsSA4. read information documentsSA5. understand and analyse the available data about the siteOral Communication (Listening and Speaking skills)		
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA6. discuss task lists, schedules and activities</li> <li>SA7. effectively communicate</li> <li>SA8. attentively listen with full attention and comprehend the information given by various sources about the site</li> </ul>		
B. Professional Skills	Decision Making         The user/individual on the job needs to know and understand how to:         SB1. make decisions pertaining to the concerned area of work.         Plan and Organize         The user/individual on the job needs to know and understand how to:         SB2. plan and organize the work order and jobs         SB3. organize all process manuals so that sorting/ accessing information is easy		
	Customer Centricity         NA         Problem Solving         The user/individual on the job needs to know and understand how to:         SB4.       detect problems in day to day tasks         SB5.       discuss possible solution with the supervisor for problem solving         SB6.       make decisions in emergency conditions		
	Analytical ThinkingThe user/individual on the job needs to know and understand how to: SB7. follow instructions and work on areas of improvement identified SB8. complete the assigned tasks with minimum supervision SB9. complete the job within timelines and quality normsCritical ThinkingThe user/individual on the job needs to know and understand how to: 		





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# **NOS Version Control**

NOS Code	MIN/N 0229		
Credits(NSQF)	TBD	Version number	1.0
Sector	Mining	Drafted on	01/02/2014
Sub-sector	Mining Operation	Last reviewed on	24/03/2014
Occupation	HEMM operations	Next review date	24/03/2017

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# National Occupational Standard



**Overview** 

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This unit is about performing routine maintenance and troubleshooting on the Loader





Unit Code	MIN/N 0230
Unit Title (Task)	Perform routine maintenance and troubleshooting on the Loader
Description	This unit is about performing routine maintenance and troubleshooting tasks on the Loader.
Scope	This OS unit/task covers the following:
	Preventive maintenance in accordance with the manufacturer's
	recommendations and company procedures
	Basic diagnostics and Troubleshooting
Performance Criteria (I	PC) w.r.t. the Scope
Element	Performance Criteria
	To be a competent loader operator, the individual on the job must also be able to:
	PC1. Track machine operating hours to assess the right service schedule.
Preventive	PC2. Clean air filter dust bowls
maintenance in	PC3. Clean footplates, pedals and steps free from mud, dirt, ice and snow
accordance with the	PC4. Drain water and sediment /fuel separators
manufacturer's	PC5. Replenish coolants, lubricants and fluids
manufacturers	PC6. Grease all greasing pins and pivot points
	PC7. Check battery levels and condition of the terminals and carrying out minor
	adjustments if required.
	PC8. Check and maintain the tyre rims, air pressure, wheel nuts and treads.
	PC9. Complete timely and legibly daily/weekly maintenance/defect sheets as
	provided by the company
	PC10. Ensure the locking bar is in position to prevent the front and rear chassis
	moving and creating a crushing zone (articulated machines only)
	PC11. Ensure that no maintenance task on the engine is performed when running or
Basic diagnostics and	still hot.
Troubleshooting	PC12. Check the instrument panel and control gauge to identify out-of range
	readings to find the defect / cause of failure
	PC13. Assess when the problem is beyond his competence and report the problem to
	suitably qualified and competent personnel





wledge and Unders	standing (K)
Organizational	The user/individual on the job needs to know and understand:
Context (Knowledge of the	<ul><li>KA1. Types of documentation in organization e.g. daily maintenance checklist and importance of the same</li><li>KA2. Risk and impact of not following defined procedures/work instructions</li></ul>
(Knowledge of the company / organization and ts processes)	· ·
	Organizational Context Knowledge of the company / organization and





<b>D.T. I. '. I</b>	
B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. Different types of Loaders and their specific use
	KB2. Introduction to petrol and diesel engines, their components and functions
	KB3. Steering and transmission systems
	KB4. Different types of hydraulic mechanisms
	KB5. Service brakes and parking brakes
	KB6. Instrument panel, their location and operation
	KB7. Controls, levers and switches in order to operate the Loader properly
	KB8. Battery and Dynamo connections
	KB9. General safety rules vis-à-vis digging and stacking.
	KB10. Signage, mining area signs and other safety and emergency signals
	KB11. Correct maintenance procedures for Loader
	KB12. Response to emergencies e.g. correct way to use fire extinguisher
	KB13. Optimal working condition of Loader components e.g. hoist, propel
	system, power train and other attachments.
	KB14. Visual checks to identify damage, defects or leaks beforehand
	KB15. Parts of Loader that need routine lubrication
	K AND
Skills (S)	
	Writing Skills The user/individual on the job needs to know and understand how to:
	SA1. note down observations (if any)
	SA2. write information documents or enter the information in online ERP systems under guidance of the supervisor
	Reading Skills
	The user/individual on the job needs to know and understand how to:
A. Core Skills/	SA3. read and interpret symbols and measurements SA4. read information documents
Generic Skills	SA5. understand and analyse the available data about the site
Generic Skills	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA6. discuss task lists, schedules and activities
	<ul> <li>SA7. effectively communicate</li> <li>SA8. attentively listen with full attention and comprehend the information given by various sources about the site</li> </ul>
	Decision Making





Β.	Professional Skills	The user/individual on the job needs to know and understand how to:
		SB1. make decisions pertaining to the concerned area of work.
		Plan and Organize
		The user/individual on the job needs to know and understand how to: SB2. plan and organize the work order and jobs
		SB3. organize all process manuals so that sorting/ accessing information is easy
		Customer Centricity
		NA
		Problem Solving
		The user/individual on the job needs to know and understand how to: SB4. detect problems in day to day tasks
		Analytical Thinking
		The user/individual on the job needs to know and understand how to: SB7. follow instructions and work on areas of improvement identified
		<ul><li>SB8. complete the assigned tasks with minimum supervision</li><li>SB9. complete the job within timelines and quality norms</li></ul>
		Critical Thinking
		The user/individual on the job needs to know and understand how to: SB10. use common sense and make judgments during day to day basis
		SB10. use common sense and make judgments during day to day basis SB11. use reasoning skills to identify and resolve basic problems SB12. use intuition to detect any potential problems which could arise
		so 12. use intertion to detect any potential problems which could arise





# NOS Version Control

NOS Code		MIN/N 0230	
Credits(NSQF)	TBD	Version number	1.0
Sector	Mining	Drafted on	01/02/2014
Sub-sector	Mining Operation	Last reviewed on	24/03/2014
Occupation	HEMM operations	Next review date	24/03/2017

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# National Occupational Standard



**Overview** 

This unit is about reporting and documentation





Unit Code	MIN/N 0231	
Unit ID (Task)	Carry out reporting and documentation	
Description	This unit is about carrying out reporting and documentation	
Scope	This unit/task covers the following:	
	Reporting of problem/incidents etc.	
	Documentation	
Performance Criteria (PC) v	v.r.t. the Scope	
Element	Performance Criteria	
	To be competent, the user/individual on the job must be able to:	
	PC1. Report problems/incidents as applicable in a timely manner	
Reporting of	PC2. Report to the appropriate authority as laid down by the employer	
problem/incidents etc.	PC3. Follow reporting procedures as prescribed by the employer	
	PC4. Report any unsafe act/condition in work area which may endanger his or his	
	colleagues life	
	DCE Identify desumentation to be completed relating to analy rela	
	PC5. Identify documentation to be completed relating to one's role	
	PC6. Record details accurately using the appropriate format	
Documentation	PC7. Complete all documentation within stipulated time.	
	PC8. Make sure documents are available to all appropriate authorities to inspect	
Knowledge and Understand		
A. Organizational Context	The user/individual on the job needs to know and understand:	
	KA1. Job specific documents e.g. daily maintenance checklist and importance of	
/ organization and its	the same	
processes)	KA2. Safety policy of the company	
	KA3. Risk and impact of not following defined procedures/work instructions	
	KA4. Escalation matrix for reporting identified problems	
	KA5. Cost of equipment and loss for the company that results from damage of	
	equipment	
	Safety guidelines specified by Directorate General of Mine Safety (DGMS)) KA6. Different types of mines and detail of the mine he is working in	





	KA7. Commonly used mining terminology - Benches (width, height etc.), haul
	roads (width, gradient), stability of slopes, over hang, under cut, high side
	etc.
	KA8. Duties of workmen under Mines act
	KA9. Provision of wages, working hours and accident compensation as per Mines
	act
	KA10. Knowledge of mining safety procedures
	KA11. Outcome of violation of safely procedures
Skills (S)	







	Writing Skills
	The user/individual on the job needs to know and understand how to:
	SA1. note down observations (if any)
	SA2. write information documents or enter the information in online ERP
A. Core Skills/ Generic	systems under guidance of the supervisor
Skills	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA3. read and interpret symbols and measurements
	SA4. read information documents
	SA5. understand and analyse the available data about the site
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA6. discuss task lists, schedules and activities
	SA7. effectively communicate
	SA8. attentively listen with full attention and comprehend the information given by various sources about the site
	by various sources about the site
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. make decisions pertaining to the concerned area of work.
	New and Ormanias
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB2. plan and organize the work order and jobs
	SB3. organize all process manuals so that sorting/ accessing information is easy
	Customer Centricity
	NA
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB4. detect problems in day to day tasks
	SB5. discuss possible solution with the supervisor for problem solving
	SB6. make decisions in emergency conditions
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB7. follow instructions and work on areas of improvement identified
	SB8. complete the assigned tasks with minimum supervision SB9. complete the job within timelines and quality norms
	Critical Thinking





The user/individual on the job needs to know and understand how to:
SB10. use common sense and make judgments during day to day basis
SB11. use reasoning skills to identify and resolve basic problems
SB12. use intuition to detect any potential problems which could arise







# **NOS Version Control**

NOS Code	MIN/N 0231		
Credits(NSQF) [OPTIONAL]	TBD	Version number	1.0
Sector	Mining	Drafted on	01/02/2014
Sub-sector	Mining Operation	Last reviewed on	24/03/2014
Occupation	HEMM operations	Next review date	24/03/2017

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# National Occupation Standards

**Overview** 

This unit is about health and safety measures critical in open-cast mines



Unit Code	MIN/N 0204	
Unit Title (Task)	Health and Safety	
Description	This unit is about health and safety measures critical in open-cast mines	
Scope	This OS unit/task covers the following:	
	Critical health and safety measures for open-cast mines	
Performance Criter	ria (PC) w.r.t. the Scope	
Element	Performance Criteria	
	To be competent, the user/individual on the job must be able to:	
	PC1. Comply with occupational health and safety regulations adopted by the	
	employer.	
Critical health and safety	PC2. Follow mining operations procedures with respect to materials handling	
measures for open-cast	and accidents	
mines	PC3. Follow the correct safety steps in case of accident or major failure	
	PC4. Comply with safety regulations and procedures in case of fire hazard.	
	PC5. Operate various grades of fire extinguishers.	
	PC6. Work responsibly and as safe and careful as possible so as not to put the	
	health and safety of self or others at risk, including members of the	
	public	
	PC7. Perform storage and transport of hazardous materials compliant with	
	safety guidelines prescribed by DGMS.	
	PC8. Identify characteristics of post-blast fumes and take necessary	
	precautions.	
	PC9. Wears safety gear such as hard hat, respiratory protection, eye	
	protection, ear protection	
	PC10. Follow the manufacturer's instructions for care and safe operation of	
	the equipment.	
	<ul> <li>public</li> <li>PC7. Perform storage and transport of hazardous materials compliant with safety guidelines prescribed by DGMS.</li> <li>PC8. Identify characteristics of post-blast fumes and take necessary precautions.</li> <li>PC9. Wears safety gear such as hard hat, respiratory protection, eye protection, ear protection</li> <li>PC10. Follow the manufacturer's instructions for care and safe operation of</li> </ul>	







Knowledge and Under	Knowledge and Understanding (K)		
	The user/individual on the job needs to know and understand:		
	KA1. Benching in quarries, Dressing of overhangs, undercuts, Fencing		
	KA2. First aid and Hygiene		
A. Organizational	KA3. Code of traffic in specific areas of mine. Significance of fences		
Context	KA4. Standing orders in force at the mine. Safety in the vicinity of machinery		
(Knowledge of	KA5. Shot-firing and Safety regulations. How and where to take shelter		
organization and	KA6. Knowledge of mining safety procedures		
its processes)	KA7. Outcome of violation of safety procedures		
	KA8. Hazardous material safety and security rules and regulations		
	KA9. Environmental impact of mining		
	KA10. Sources of dust, noise and vibration and measures to minimise		
	KA11. Code of practice for safe handling and transport of heavy equipment.		





# **NOS Version Control**

NOS Code		MIN / N 0204		
Credits(NSQF)	TBD	TBD Version number 1.0		
Sector	Mining	Drafted on	01/02/2014	
Sub-sector	Industrial Minerals	Last reviewed on	24/03/2014	
Occupation	HEMM operations	Next review date	24/03/2017	

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#### Nomenclature for QP and NOS units

### **Qualifications Pack**



# **Occupational Standard**





Nomenclature for QP and NOS units

The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Exploration & Resource Management	1 to 25
Mining Operation	26 to 65
Engineering Services	66 to 90
Mineral Beneficiation	91 to 99

Sequence	Description	Example
Three letters	Industry name	MIN
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01



#### List of Abbreviations

Term	Description
NOS	National occupation standards
QP	Qualification pack
NVEQF	National vocational education qualifications framework
NSQF	National skills qualifications framework
HEMM	Heavy earth moving machinery
NCVT	National council for vocational training
DGMS	Directorate General of mines safety
PC	Performance Criteria
FIMI	Federation of Indian Mineral industries





#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job Role Loader Operator

Qualification Pack MIN/Q 0208

### Sector Skill Council Skill Council for Mining Sector

#### Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria

5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS

6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

				Marks Alloc	ation
Assessment Outcome	Assessment Criteria	Total Mark (100)	Out Of	Theory	Skills Practical
1. MIN/N 0228 (Prepare Loader)	PC1. Adhere to time limits given by supervisor		1	1	0
	PC2. Check all mounting bolts for tightness		1	0	1
	PC3. Check that all securing pins are in position in pivot pins and ram pins	20	1	0	1
	PC4. Check that hose routes are clean and free from soil and stones etc.		1	0	1
	PC5. Check that the area around the slewing rams is clean and clear of any debris.		1	0	1
	PC6. Check hydraulic oil level. If necessary replenish with clean new hydraulic oil		1	0	1
	PC7. Check radiator coolant level monitor.		1	0	1

## Qualifications Pack for Loader Operator



	PC8. Check engine oil level monitor	
	PC9. Check condition of parking brake, main horn, reverse horn, and head light.	
	PC10. Check the various control gauges.	
	PC11. Check fan belt tension, electrolyte level and terminal tightness	
	PC12. Clean air filter dust bowls	
	PC13. Drain water and sediment from the fuel tank.	
	PC14. Apply grease to all greasing pins and pivot points	
	PC15. Follow manufacturer's instructions for care and safe operation of the Loader.	
	PC16. Work responsibly and carefully so as not to put the health and safety of self or others at risk.	
	PC17. Before beginning with the task, clearly understand the dimensions of the machine, the work area, weight of the machine as well as the heavy load to ensure safety while in operation	
	PC18. Maintain a checking/maintenance logbook to record all activities performed before starting the Loader	
	PC19. Inform supervisor of problems that are beyond scope of his role	
		Total
2. MIN/N 0229 (Perform Loader Operations)	PC1. Plan and organize the job according to given instructions and schedule	
	PC2. Inspect the worksite to identify any loose soil, hidden deep trenches or marshy patches where loader could get stuck.	30
	PC3. Start the engine using the	

MINIS	& ENTREPRENEURSHIP	
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	1	0
1	0	1
2	1	1
1	1	0
1	1	0
20	5	15
1	1	0
1	0	1
1	0	1

#### **Qualifications Pack for Loader Operator**



dipper arm and stabilizer legs
PC15. Deftly operates the four levers provided to control the digging arm,
loader arms to lift the front wheel clear on the ground.
PC14. Obtains stability and anchorage during digging operation by using the
PC13. Deploys the digger stabilizer legs to level the machine when working on a slope
PC12. Keep a safe distance from other plant or vehicles
edge and use an approved stop block before tipping over an edge
horn etc. PC11. Keep a safe distance from a tip
PC10. Utilize judiciously various signaling devices available in the Loader such as turn signal, parking indicator, air
 operating the Loader within the permissible/allocated areas are followed.
 PC9. Ensure that walkway rules e.g.
PC8. Perform in-operation visual checks on critical temperature and pressure gauges.
specifically limits speed when moving around pipes, cables or other workers.
PC7. Ensure the loader load and operating speed is within limits;
PC6. Operate the shifting quadrant device for selecting the correct gear range
PC5. Ensure that the backhoe is in transport position while the tractor is moving.
PC4. Use the priming pump and pre- heater to start the engine in cold weather conditions

& ENTREPRENEURSHIP		
1	0	1
1	0	1
1	0	1
1	1	0
1	0	1
1	0	1
1	0	1
2	0	2
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1
1	0	1

#### **Qualifications Pack for Loader Operator**



सारवनव जवत
GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMI
& ENTREPRENEURSHIP

			& ENTREPRENEURSHIP		
	PC20. Select and use the right type of brake in different situations and conditions.		2	1	1
	PC21. Inform supervisor of any problems while operating the Loader		1	1	0
	PC22. Ensure that Loader is always parked on firm, level ground; with handbrake applied and drive and controls disengaged		2	1	1
		Total	25	5	20
3. MIN/N 0230 (Perform basic maintenance and troubleshooting on Loader)	PC1. Track machine operating hours to assess the right service schedule.		1	1	0
,	PC2. Clean air filter dust bowls		1	0	1
	PC3. Clean footplates, pedals and steps free from mud, dirt, ice and snow		1	0	1
	PC4. Drain water and sediment /fuel separators		1	0	1
	PC5. Replenish coolants, lubricants and fluids		1	0	1
	PC6. Grease all greasing pins and pivot points		1	0	1
	PC7. Check battery levels and condition of the terminals and carrying out minor adjustments if required.		1	0	1
	PC8. Check and maintain the tyre rims, air pressure, wheel nuts and treads.	15	2	1	1
	PC9. Complete timely and legibly daily/weekly maintenance/defect sheets as provided by the company		1	1	0
	PC10. Ensure the locking bar is in position to prevent the front and rear chassis moving and creating a crushing zone (articulated machines only)		1	0	1
	PC11. Ensure that no maintenance task on the engine is performed when running or still hot.		1	0	1
	PC12. Check the instrument panel and control gauge to identify out-of range readings to find the defect / cause of failure		2	1	1
	PC13. Assess when the problem is beyond his competence and report the problem to suitably qualified and competent personnel		1	1	0
		Total	15	5	10



4. MIN/N 0231 (Carry Out Reporting and Logging)	PC1. Report problems/incidents as applicable in a timely manner		1	0	1
	PC2. Report to the appropriate authority as laid down by the employer	10	1	1	0
	PC3. Follow reporting procedures as prescribed by the employer		1	0	1
	PC4. Report any unsafe act/condition in work area which may endanger his or his colleagues life		2	1	1
	PC5. Identify documentation to be completed relating to one's role		1	0	1
	PC6. Record details accurately using the appropriate format		1	0	1
	PC7. Complete all documentation within stipulated time.	-	1	1	0
	PC8. Make sure documents are available to all appropriate authorities to inspect		2	1	1
		Total	10	4	6
5. MIN/N 0204 (Health and Safety)	PC1. Comply with occupational health and safety regulations adopted by the employer.	30	2	1	1
	PC2. Follow mining operations procedures with respect to materials handling and accidents		2	1	1
	PC3. Follow the correct safety steps in case of accident or major failure		2	1	1
	PC4. Comply with safety regulations and procedures in case of fire hazard.		3	1	2
	PC5. Operate various grades of fire extinguishers.		4	1	3
	PC6. Work responsibly and as safe and careful as possible so as not to put the health and safety of self or others at risk, including members of the public		4	1	3
	PC7. Perform storage and transport of hazardous materials compliant with safety guidelines prescribed by DGMS.		3	1	2
	PC8. Identify characteristics of post-blast fumes and take necessary precautions.		3	0	3
	PC9. Wears safety gear such as hard hat, respiratory protection, eye protection, ear protection	-	4	1	3
	PC10. Follow the manufacturer's instructions for care and safe operation of the equipment.		3	1	2
		Total	30	9	21