

## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TELECOM INDUSTRY

### What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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### Introduction

#### Qualifications Pack – Handset Repair Engineer Level -II

**SECTOR:** TELECOM

**SUB-SECTOR:** Handset

**OCCUPATION:** CUSTOMER SERVICE

**REFERENCE ID:** TEL/Q2201

**ALIGNED TO:** NCO-2015/7422.0203

**Brief Job Description:** Handset repair engineer is responsible for performing handset repair including hardware and software components and testing the handset for adequacy post repair.

**Personal Attributes:** This job requires the individual to be analytical and be able to handle high pressure situations to successfully perform the assigned responsibilities. He should have basic written and oral communication skills and should be able to apply practical judgement to successfully perform the assigned responsibilities.

## Job Details

Qualifications Pack Code	TEL/Q2201		
Job Role	Handset Repair Engineer (Level -II)		
Credits (NSQF)	TBD		1.0
Sector	Telecom	Drafted on	15/07/2013
Sub-sector	Handset	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019
NSQF Clearance on	18/06/2015		

Job Role	Handset Repair Engineer (Level II)
Role Description	Handset repair engineer(Level II) is responsible for performing handset repair including hardware and software components, testing the handset for adequacy post repair and maintaining inventory levels of the hardware components.
NSQF level	4
Minimum Educational Qualifications*	10+2 / ITI / Diploma / Certification in repairing services
Maximum Educational Qualifications*	Bachelor in Technology (Electronics, Computer Science, IT and related field)
Training (Suggested but not mandatory)	Trainings on Digital electronics, handset( general), Operating system.
Experience	Fresher (For Entrepreneur career) Minimum 2 years in handset repair (For Industry career)
Minimum entry Job Age	18 Years
Applicable National Occupational Standards (NOS)	<b>Compulsory:</b> 1. TEL/N2203 ( <a href="#">Perform handset repair- hardware</a> ) 2. TEL/N2204 ( <a href="#">Perform handset repair- software</a> ) 3. TEL/N2205 ( <a href="#">Perform tablet repair- hardware &amp; software</a> )
Performance Criteria	As described in the relevant OS units

Definitions

Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with, in carrying out the function which has a critical impact on the quality of performance required
Job Role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
OS	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
NOS	NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Qualifications Pack	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is denoted by an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills or Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.

Acronym

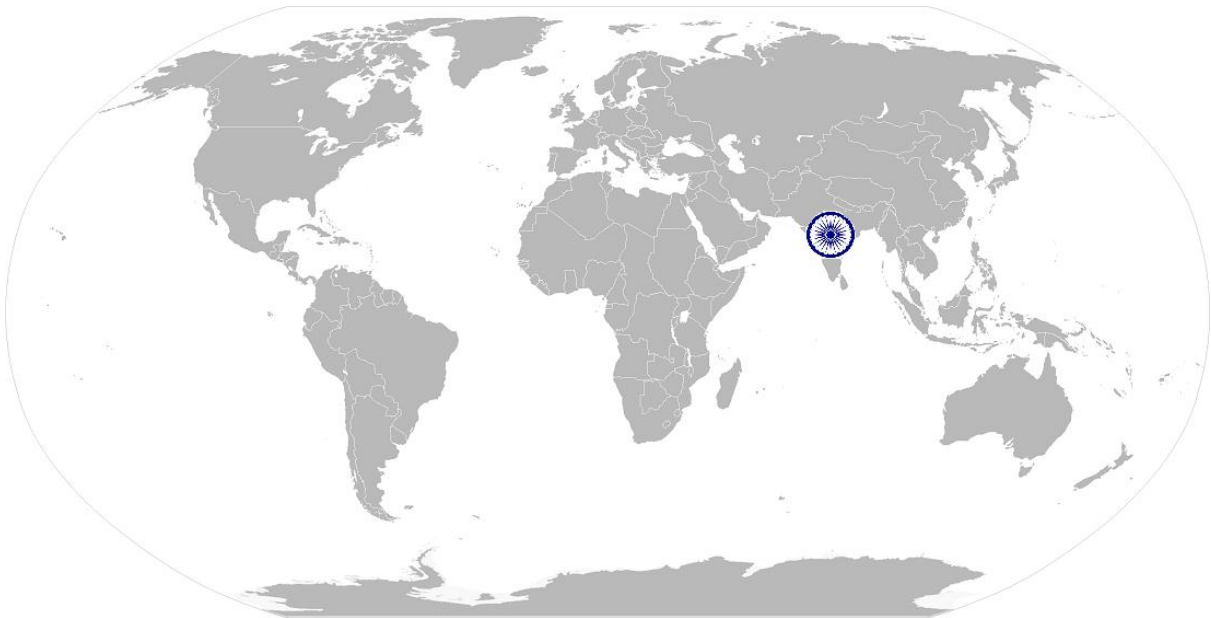
Keywords /Terms	Description
ESD	Electro Static Discharge
KPI	Key Performance Indicator
OHS	Organizational, Health and Safety
RAM	Random Access Memory
SHE	Safety, Health and Environment
SLA	Service Level Agreement

TEL/N2203

Perform handset repair-hardware

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# National Occupational Standard



## Overview

This unit is about carrying out repair of handset equipment and related components.

TEL/N2203

Perform handset repair-hardware

National Occupational Standard

<b>Unit Code</b>	TEL/N2203
<b>Unit Title (Task)</b>	Perform handset repair -hardware
<b>Description</b>	This unit is about carrying out repair activities related to handset hardware
<b>Scope</b>	This unit/task covers the following: <ul style="list-style-type: none"> <li>• Undertake fault diagnosis</li> <li>• Get appropriate spares from internal store</li> <li>• Perform handset hardware related repair activities(handset equipment associated components etc)</li> <li>• Test handset post repair activity to ensure optimal performance</li> <li>• Report and document the status at the end of repair activity</li> </ul>
<b>Performance Criteria(PC) w.r.t. the Scope</b>	
<b>Element</b>	<b>Performance Criteria</b>
<b>Obtain handsets from customer/ relevant teams</b>	To be competent, the user/individual on the job must be able to: PC1. ensure faulty handsets are received from the customer facing team PC2. obtain/ note fault details as mentioned by the customer facing team and other handset specifications PC3. obtain the committed repair timelines (SLAs) PC4. prioritize repair activities as per guidelines
<b>Arrange for tools and spares</b>	To be competent, the user/individual on the job must be able to: PC1. ensure clean, neat, dust free and organized working environment PC2. determine components required based on fault diagnosis PC3. obtain materials required( such as components, equipments, testing devices and other inventory) as per organizational procedures PC4. ensure that tools, equipments and testing devices are in proper working condition and calibrated PC5. ensure compliance with lead free soldering techniques
<b>Undertake Handset repair activities</b>	To be competent, the user/individual on the job must be able to: PC1. refer the company (handset manufacturer) specific technical database to identify root cause of handset fault and to determine rectification options PC2. isolate the cause of fault by conducting appropriate diagnostic test, in case details are not available PC3. determine the options to rectify the fault and confirm with supervisors, if require PC4. dismantle handset/components as per organizational guidelines/procedures PC5. ensure rectification of handset fault within the SLAs PC6. ensure timely escalation of emergency/ unresolved issues according to established procedures PC7. ensure all repairs conform to the quality targets in terms of bounce and repeat repair percentages,first time fix etc

**TEL/N2203**

**Perform handset repair-hardware**

<b>Test effectiveness &amp; close activity</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. assess test equipments are appropriately calibrated</p> <p>PC2. confirm effectiveness of the repair process, by utilizing appropriate test equipments as per standard test processes</p> <p>PC3. ensure that fault has been rectified without any collateral damage to handset</p> <p>PC4. handover repaired handset to appropriate authority</p> <p>PC5. ensure completion of administrative jobs like site clearance, return of test equipments</p>
<b>Safety requirements (Equipment &amp; Self)</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. pass through ESD test before entering the facility</p> <p>PC2. ensure that protection equipments like ESD equipments, anti-static bands, clothes and gloves are appropriately used as required</p> <p>PC3. ensure compliance with site risk control, OHS, environmental and quality requirements as per company's norms</p> <p>PC4. ensure escalation of safety incidents to relevant authorities as per guidelines</p>
<b>Report &amp; Record</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. ensure that handset inventory in hand for repairs is tracked and accounted for appropriately as per company procedures</p> <p>PC2. ensure record sheets are completed accurately, as per company guidelines</p> <p>PC3. ensure all relevant parties (including supervisors, customer teams) are notified of the completion of repair activity</p> <p>PC4. retain documents for specific period of time, as per company procedure</p>
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. risk and impact of not following defined procedures/work instructions</p> <p>KA2. escalation matrix for reporting identified incidents, troubles and/ or emergencies e.g. system failures ,fire and power failures</p> <p>KA3. applicable Key Performance Indicators (KPIs) and Service Level Agreements (SLAs) including production rate and bounce rate (external and internal)</p> <p>KA4. types of documentation in organization and importance of the same</p> <p>KA5. process for obtaining sign-off post completion of the maintenance activities</p> <p>KA6. knowledge of spare management and repair &amp; return process for faulty components</p> <p>KA7. SHE and OHS guidelines and regulations as per company's norms</p> <p>KA8. protection equipments (anti-static wrist bands, shoes, dress, packaging, and other appropriate insulations ) that are required to be used</p> <p>KA9. first aid requirements in case of electrical shocks, cuts and other common injuries</p>



TEL/N2203

## Perform handset repair-hardware

<b>B. Technical Knowledge</b>	The user/individual on the job needs to know and understand: KB1. functionality and features/working of handsets KB2. handset specific operating system and user interface KB3. functionality of hardware components in a handset like chipsets, processor, screen, touchpad etc. KB4. have basic knowledge of electronic components in a handset KB5. procedure to dismantle and assemble handset and handset components KB6. range of tools and testing equipment (multimeters, frequency generators etc) available and their functionality KB7. ESD hazards and their effect on electronic components KB8. range of handset related problems and their possible solutions KB9. standard fault-finding (troubleshooting) techniques
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Reading Skills</b>
	The user/ individual on the job needs to know and understand how to: SA1. read and understand technical manuals, work orders and reports SA2. read and understand organizational health and safety instructions
	<b>Writing Skills</b>
	The user/ individual on the job needs to know and understand how to: SA3. fill up record sheets clearly, concisely and accurately as per company procedures
	<b>Communication Skills</b>
	The user/ individual on the job needs to know and understand how to: SA4. clearly communicate relevant information to supervisors SA5. respond appropriately to queries SA6. communicate with customer/customer facing teams to understand handset performance issues SA7. communicate in the local language SA8. convey proposed solution to the customers
	<b>Time Management Skills</b>
	The user/individual on the job needs to know and understand how to: SA9. prioritize and execute tasks in a high-pressure environment SA10. use and maintain resources efficiently and effectively
	<b>Analytical Skills</b>
	The user/ individual on the job needs to know and understand how to: SA11. analyse (and understand) customer complaints SA12. interpret reports, readings and numerical data SA13. keep up to date with new technology and performance issues
	<b>Other Skills</b>
	The user/individual on the job needs to know and understand how to: SA14. create and maintain effective working relationships and team environment through collaboration SA15. take initiatives and progressively assume increased responsibilities SA16. share knowledge with other team members and colleagues



TEL/N2203

## Perform handset repair-hardware

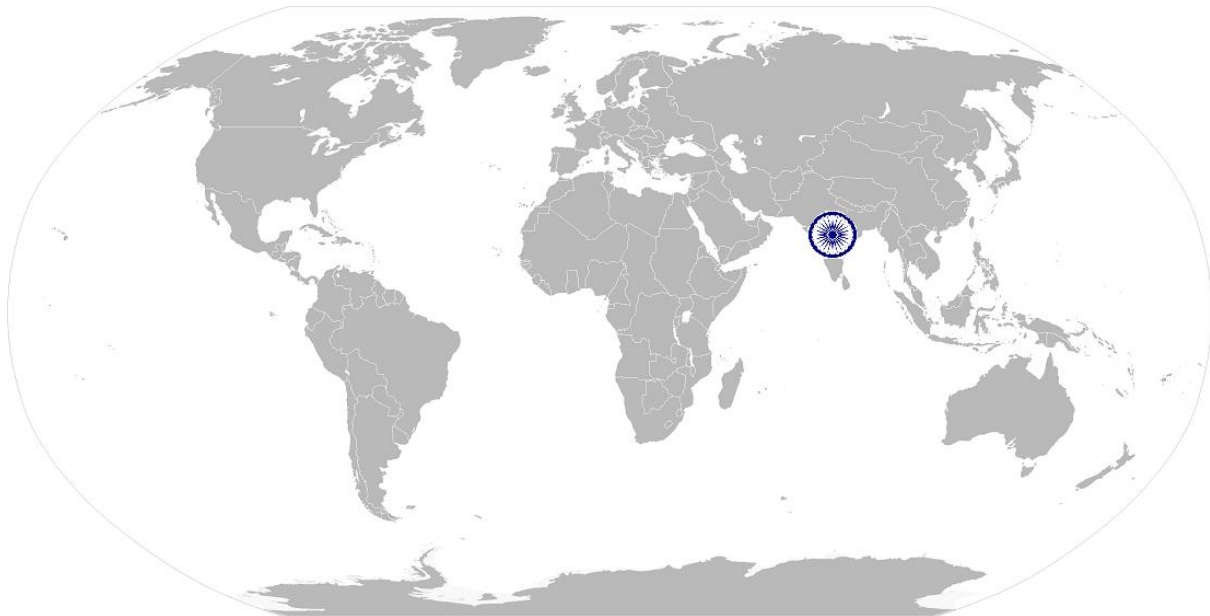
B. Professional Skills	Equipment Operating Skills
	The user/individual on the job needs to know and understand how to: SB1. use and access all handset features and applications SB2. take data backup SB3. operate handset testing equipments including test jigs, frequency generators etc SB4. connect handset PCB to PC/test equipment for diagnostics SB5. initialize PC based diagnostic tools
	<b>Handset Repairing Skills</b>
	The user/individual on the job needs to know and understand how to: SB6. undertake fault diagnostic SB7. interpret test results to identify and localize faults SB8. utilize appropriate mechanisms and tools to rectify the faults SB9. utilize appropriate communication channels to escalate unresolved problems SB10. test handset to confirm resolve of the reported fault
	<b>Handset/Component Handling skills</b>
	The user/individual on the job needs to know and understand how to: SB11. safely dismantle/assemble handset using the right tools SB12. safely connectorise the handset to PC for software transfer SB13. safe remove/replace components using right tools SB14. compliance to ESD protection measures
	<b>Trouble Shooting Skills</b>
	The user/individual on the job needs to know and understand how to: SB15. how to approach a defect SB16. make use of standard OEM specified troubleshooting steps SB17. Interpret intermediate results and progress fault rectification accordingly SB18. utilize appropriate tools to rectify faults

**TEL/N2203**

**Perform handset repair-hardware**

## **NOS Version Control**

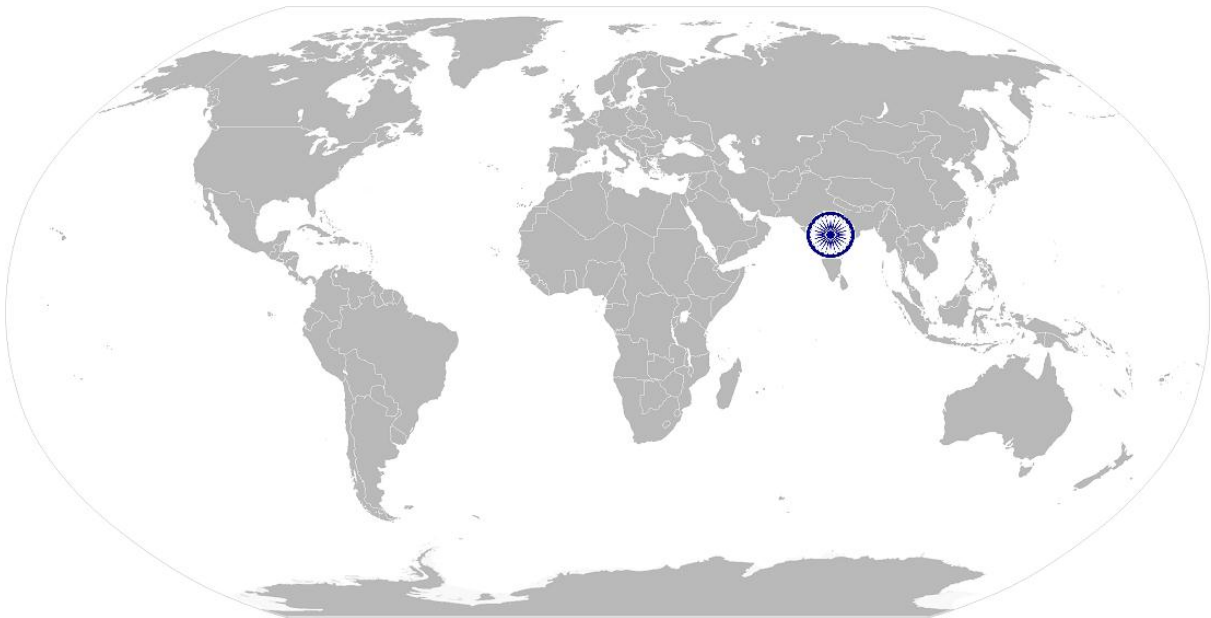
NOS Code	TEL /N2203		
Credits (NSQF)	TBD	Version number	1.0
Industry	Telecom	Drafted on	15/07/2013
Industry Sub-sector	Handset	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019



TEL/N2204

Perform handset repair- Software

# National Occupational Standard



## Overview

This unit is about carrying out fault rectification related to handset related software.

TEL/N2204

Perform handset repair- Software

National Occupational Standard

<b>Unit Code</b>	TEL/N2204
<b>Unit Title (Task)</b>	Perform Handset Repair- Software
<b>Description</b>	This unit is about carrying out fault rectification related to handset software
<b>Scope</b>	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> <li>• Undertake fault diagnosis</li> <li>• Ensure availability of correct software/software version</li> <li>• Perform software uploading/upgrade</li> <li>• Test handset post repair to ensure optimal performance</li> <li>• Report and document the status at the end of repair activity</li> </ul>
<b>Performance Criteria(PC) w.r.t. the Scope</b>	
<b>Element</b>	<b>Performance Criteria</b>
<b>Obtain handsets from customer/ relevant teams</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. ensure faulty handsets are received from customer facing team</p> <p>PC2. obtain/ note fault details as mentioned by the customer facing team and other handset specifications</p> <p>PC3. obtain the committed repair timelines (SLAs)</p> <p>PC4. prioritize repair activities as per guidelines</p>
<b>Determine change requirement</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. undertake fault diagnosis on software components</p> <p>PC2. interpret results and isolate fault</p> <p>PC3. estimate repair timelines</p> <p>PC4. refer the company (handset manufacturer) specific technical database for optimal rectification options</p> <p>PC5. check availability of correct software versions/modules</p>
<b>Arrange for related software, tools and spares</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. ensure clean, dust free and organized working environment</p> <p>PC2. ensure availability of connectors/cables</p> <p>PC3. obtain and ensure all tools are available and diagnostic equipment operational</p> <p>PC4. obtain software required as per organizational procedures</p> <p>PC5. ensure that the software versions are current and ready to use</p>
<b>Undertake repair activities</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. carry out necessary software fault rectification ( correction/Upgradation, software replacement)</p> <p>PC2. ensure rectification of handset fault within the SLAs</p> <p>PC3. check handset performance to ascertain fault has been rectified</p> <p>PC4. ensure timely escalation of emergency/ unresolved issues according to established procedures</p> <p>PC5. ensure all repairs conform to the quality targets</p>

TEL/N2204

### Perform handset repair- Software

<b>Test effectiveness &amp; close activity</b>	To be competent, the user/individual on the job must be able to: PC1. confirm effectiveness of the repair process, by testing the handset utilizing appropriate software jigs and standard test processes PC2. take appropriate action to rectify any deficiencies post testing PC3. ensure that fault has been rectified without any consequential damage PC4. handover repaired handset to QA team PC5. ensure completion of administrative jobs like site clearance, return of test equipments
<b>Safety Requirments (equipment and Self)</b>	To be competent, the user/individual on the job must be able to: PC1. pass through ESD test before entering the facility PC2. ensure that protection equipments like anti-static bands, clothes and gloves are appropriately used as required PC3. ensure compliance with site risk control, OHS, environmental and quality requirements as per company's norms PC4. ensure escalation of safety incidents to relevant authorities as per guidelines
<b>Report and Record</b>	To be competent, the user/individual on the job must be able to: PC1. ensure that handset inventory in hand (for repairs) is tracked and accounted for appropriately PC2. ensure record sheets are completed accurately, as per company guidelines PC3. ensure all concerned (supervisors, QA team, customer teams) are notified of the completion of repair activity PC4. retain documents for specific period of time, as per company procedure
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company / organization and its processes)	The user/individual on the job needs to know and understand: KA1. risk and impact of not following defined procedures/work instructions KA2. escalation matrix for reporting identified incidents, troubles and/ or emergencies e.g. system failures ,fire and power failures KA3. applicable Key Performance Indicators (KPIs) and Service Level Agreements (SLAs) including production rate and bounce rate (external and internal) KA4. types of documentation in organization and importance of the same KA5. process for obtaining sign-off post completion of the maintenance activities KA6. knowledge of spare management and repair & return process for faulty equipments KA7. SHE and OHS guidelines and regulations as per company's norms KA8. protection equipments (anti-static wrist bands, shoes, dress, packaging, and other appropriate insulations ) that are required to be used KA9. first aid requirements in case of electrical shocks, cuts and other common injuries
<b>B. Technical Knowledge</b>	The user/individual on the job needs to know and understand: KB1. functionality, features and basic working of handsets KB2. basic computer knowledge to be able to run diagnostic tools KB3. handset specific operating system, their versions and user interface KB4. functionality of hardware components, software applications, screen, touchpad etc. KB5. functionality of various software jigs KB6. mobile technologies like GSM & CDMA KB7. default setting of handsets and networks KB8. range of handset software related problems and their possible solutions

TEL/N2204

### Perform handset repair- Software

	KB9. standard fault-finding (troubleshooting) techniques KB10. standard software testing techniques KB11. standard repairing process
<b>Skills (S)</b>	
<b>A. Core Skills/ Generic Skills</b>	<b>Reading Skills</b>
	The user/ individual on the job needs to know and understand how to: SA1. read and understand technical manuals, work orders and reports SA2. read and understand organizational health and safety instructions
	<b>Writing Skills</b>
	The user/ individual on the job needs to know and understand how to: SA1. fill up record sheets clearly, concisely and accurately as per company procedures
	<b>Communication Skills</b>
	The user/ individual on the job needs to know and understand how to: SA2. clearly communicate relevant information to supervisors SA3. respond appropriately to any queries SA4. communicate with customer/customer facing teams to understand handset performance issues SA5. communicate in the local language SA6. convey proposed solution to the customers
	<b>Time Management Skills</b>
	The user/individual on the job needs to know and understand how to: SA7. prioritize and execute tasks in a high-pressure environment SA8. use and maintain resources efficiently and effectively
	<b>Analytical Skills</b>
	The user/ individual on the job needs to know and understand how to: SA9. analyse (and understand) customer complaints SA10. interpret reports, readings and numerical data SA11. keep up to date with new technology
	<b>Other Skills</b>
	The user/individual on the job needs to know and understand how to: SA12. create and maintain effective working relationships and team environment through collaboration SA13. take initiatives and progressively assume increased responsibilities SA14. share knowledge with other team members and colleagues



**TEL/N2204**

**Perform handset repair- Software**

<b>B. Professional Skills</b>	<b>Software Skills</b>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB1. identifying correct software version/modules</p> <p>SB2. ascertain correct and complete porting/update of software in the handset</p> <p>SB3. execute basic software commands for data transfer</p> <p>SB4. data backup prior attempting repairs</p> <p>SB5. initialize PC based diagnostic tools</p>
	<b>Handset repairing skills</b>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB6. interpret diagnostic test results to identify and localize faults</p> <p>SB7. connect up handset to PC using connectors/cables</p> <p>SB8. undertake corrective repairs by software porting/updates</p> <p>SB9. undertake checks to confirm that the problem is resolved</p> <p>SB10. utilize appropriate communication channels to escalate unresolved problems</p>
	<b>Toubleshooting Skills</b>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB1. how to approach a defect</p> <p>SB2. make use of standard OEM specified troubleshooting steps</p> <p>SB3. interpret intermediate results and progress fault rectification accordingly</p> <p>SB4. utilize appropriate tools to rectify faults</p>



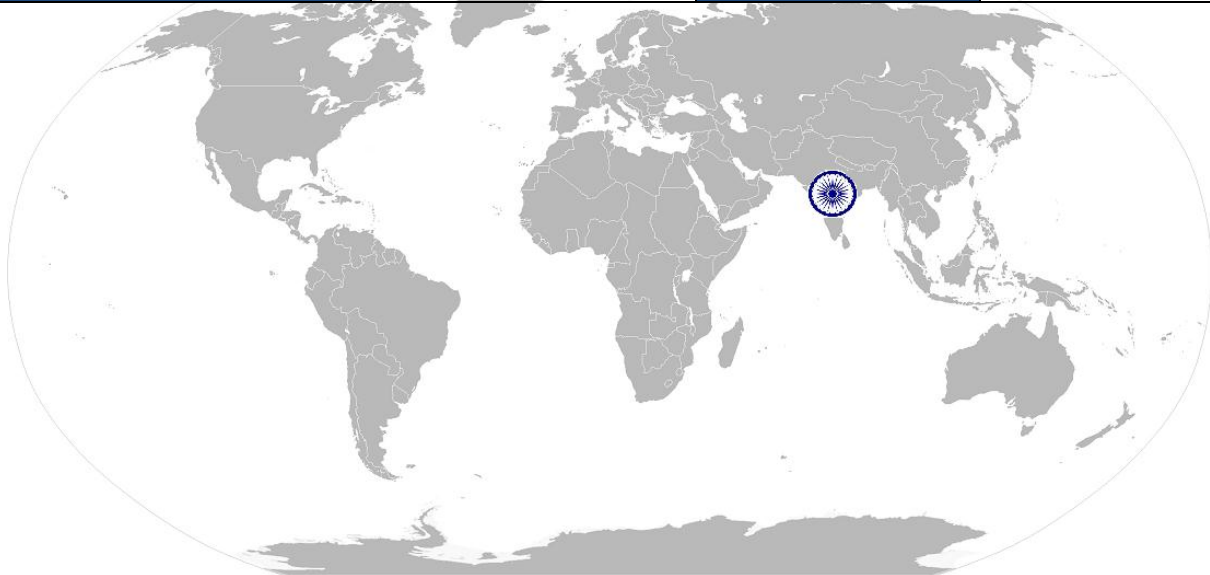


**TEL/N2204**

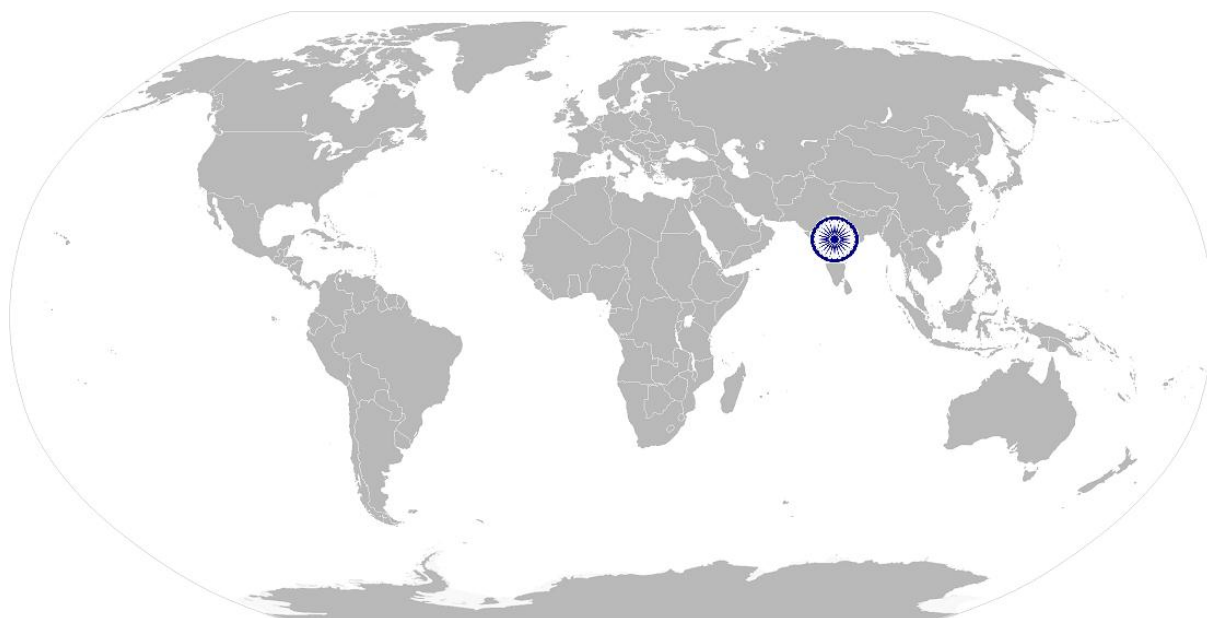
**Perform handset repair- Software**

## **NOS Version Control**

NOS Code	TEL /N2204		
Credits (NSQF)	TBD	Version number	1.0
Industry	Telecom	Drafted on	15/07/2013
Industry Sub-sector	Handset	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019



# National Occupational Standard



## Overview

This unit is about carrying out hardware & software repair of tablet PCs.

TEL/N2205

Perform Tablet Repair – Hardware & Software

National Occupational Standard

<b>Unit Code</b>	<b>TEL/N2205</b>
<b>Unit Title (Task)</b>	<b>Perform Tablet Repair – Hardware &amp; Software</b>
<b>Description</b>	This unit is about carrying out repair activities related to tablet hardware & software.
<b>Scope</b>	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> <li>Undertake fault diagnosis</li> <li>Identify hardware components to be repaired/replaced</li> <li>Identify software components to be formatted/reloaded</li> <li>Perform tablet hardware &amp; software related repair activities</li> <li>Test tablet post repair activity to ensure optimal performance</li> <li>Report and document the status at the end of repair activity</li> </ul>
<b>Performance Criteria(PC) w.r.t. the Scope</b>	
<b>Element</b>	<b>Performance Criteria</b>
<b>Obtain tablets from customer/relevant teams</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. ensure faulty tablets are received from the customer facing team</p> <p>PC2. obtain/ note fault details as mentioned by the customer facing team and other tablet specifications</p> <p>PC3. obtain the committed repair timelines (SLAs)</p> <p>PC4. prioritize repair activities as per guidelines</p>
<b>Arrange for tools and spares</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. ensure clean, neat, dust free and organized working environment</p> <p>PC2. determine hardware components &amp; software required based on fault diagnosis</p> <p>PC3. obtain hardware &amp; software required( such as components, OS, Applications, testing devices and other inventory) as per organizational procedures</p> <p>PC4. ensure that tools, equipment and testing devices are in proper working condition and calibrated</p> <p>PC5. ensure compliance with lead free soldering techniques</p>
<b>Undertake tablet repair activities</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. refer the company (tablet manufacturer) specific technical database to identify root cause of tablet fault and to determine rectification options</p> <p>PC2. isolate the cause of fault by conducting appropriate hardware/software diagnostic test</p> <p>PC3. determine the options to rectify the fault and confirm with supervisors, if required</p> <p>PC4. dismantle tablet as per product/manufacturer guidelines</p> <p>PC5. ensure rectification of tablet fault within the SLAs</p> <p>PC6. ensure timely escalation of emergency/ unresolved issues according to established procedures</p> <p>PC7. ensure all repairs conform to the quality targets in terms of bounce and repeat repair percentages, first time fix etc.</p>

**TEL/N2205**

**Perform Tablet Repair – Hardware & Software**

<b>Test effectiveness &amp; close activity</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. assess test equipment is appropriately calibrated</p> <p>PC2. confirm effectiveness of the repair process, by utilizing appropriate test equipment as per standard test processes</p> <p>PC3. ensure that fault has been rectified without any collateral damage to tablet</p> <p>PC4. handover repaired tablet to appropriate authority</p> <p>PC5. ensure completion of administrative jobs like site clearance, return of test equipment</p>
<b>Safety requirements (Equipment &amp; Self)</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. pass through ESD test before entering the facility</p> <p>PC2. ensure that protection equipment like ESD equipment, anti-static bands, clothes and gloves are appropriately used as required</p> <p>PC3. ensure compliance with site risk control, OHS, environmental and quality requirements as per company's norms</p> <p>PC4. ensure escalation of safety incidents to relevant authorities as per guidelines</p>
<b>Reports and Record</b>	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. ensure that tablet inventory in hand for repairs is tracked and accounted for appropriately as per company procedures</p> <p>PC2. ensure record sheets are completed accurately, as per company guidelines</p> <p>PC3. ensure all relevant parties (including supervisors, customer teams) are notified of the completion of repair activity</p> <p>PC4. retain documents for specific period of time, as per company procedure</p>
<b>Knowledge and Understanding (K)</b>	
<b>A. Organizational Context</b> (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. risk and impact of not following defined procedures/work instructions</p> <p>KA2. escalation matrix for reporting identified incidents, troubles and/ or emergencies e.g. system failures, fire and power failures</p> <p>KA3. applicable Key Performance Indicators (KPIs) and Service Level Agreements (SLAs) including production rate and bounce rate (external and internal)</p> <p>KA4. types of documentation in organization and importance of the same</p> <p>KA5. process for obtaining sign-off post completion of the maintenance activities</p> <p>KA6. knowledge of spare management and repair &amp; return process for faulty components</p> <p>KA7. knowledge of obtaining verified OS, patches and application software from correct organizational channel</p> <p>KA8. SHE and OHS guidelines and regulations as per company's norms</p> <p>KA9. protection equipment (anti-static wrist bands, shoes, dress, packaging, and other appropriate insulations) that are required to be used</p> <p>KA10. first aid requirements in case of electrical shocks, cuts and other common injuries</p>
<b>B. Technical Knowledge</b>	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. basic electronics</p> <p>KB2. functional differences between computer, laptop, smartphone, tablet, iphone and similar devices</p> <p>KB3. types and peculiarities of OS in tablets</p> <p>KB4. types and peculiarities of tablet user interface</p> <p>KB5. basic details and features of Windows and Android OS</p> <p>KB6. functionality of hardware components in a tablet like touchscreen, LCD screen, camera, speakers, PCB etc.</p> <p>KB7. procedure to dismantle and assemble tablet</p>

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	KB8. formatting and installing of OS KB9. drivers and application installation in tablets KB10. range of tools and testing equipment (multi-meter, oscilloscope etc.) available and their functionality KB11. ESD hazards and their effect on electronic components KB12. range of tablet related problems and their possible solutions KB13. standard fault-finding (troubleshooting) techniques
<b>Skills (S)</b>	
<b>A. Core/Generic skills</b>	<b>Writing Skills</b>
	The user/ individual on the job needs to know and understand how to: SA1. fill up record sheets clearly, concisely and accurately as per company procedures
	<b>Reading Skills</b>
	The user/individual on the job needs to know and understand how to: SA2. read and understand technical manuals, work orders and reports SA3. read and understand organizational health and safety instructions
	<b>Oral Communication (Listening and Speaking) Skills</b>
	The user/individual on the job needs to know and understand how to: SA4. clearly communicate relevant information to supervisors SA5. respond appropriately to queries SA6. communicate with customer/customer-facing teams to understand tablet SA7. performance issues SA8. communicate in the local language SA9. convey proposed solution to the customers
	<b>Time Management Skills</b>
	The user/individual on the job needs to know and understand how to: SA10. prioritize and execute tasks in a high-pressure environment SA11. use and maintain resources efficiently and effectively
	<b>Analytical Skills</b>
	The user/individual on the job needs to know and understand how to: SA12. analyze (and understand) customer complaints SA13. interpret reports, readings and numerical data SA14. keep up to date with new technology and performance issues
	<b>Other Skills</b>
	The user/individual on the job needs to know and understand how to: SA15. create and maintain effective working relationships and team environment through collaboration SA16. take initiatives and progressively assume increased responsibilities SA17. share knowledge with other team members and colleagues
<b>B. Professional Skills</b>	<b>Equipment Operating Skills</b>
	The user/individual on the job needs to know and understand how to: SB1. use and access all handset features and applications SB2. take data backup SB3. operate tablet testing equipment including test jigs, oscilloscope etc. SB4. connect tablet PCB to PC/test equipment for diagnostics SB5. initialize PC based diagnostic tools
	<b>Tablet Repairing Skills</b>

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	<p>The user/individual on the job needs to know and understand:</p> <p>SB6. undertake fault diagnostic</p> <p>SB7. identify OS and application versions</p> <p>SB8. interpret test results to identify and localize faults</p> <p>SB9. utilize appropriate mechanisms and tools to rectify the faults</p> <p>SB10. execute basic software commands for data transfer, updates</p> <p>SB11. utilize appropriate communication channels to escalate unresolved problems</p> <p>SB12. test tablet to confirm resolve of the reported fault</p>
	<p><b>Tablet Handling Skills</b></p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB13. safely dismantle/assemble tablet using the right tools</p> <p>SB14. safely connect the table to PC for software transfer and diagnostic</p> <p>SB15. safely remove/replace components using right tools</p> <p>SB16. compliance to ESD protection measures</p>
	<p><b>Troubleshooting Skills</b></p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SB17. how to approach a defect</p> <p>SB18. make use of standard OEM specified troubleshooting steps</p> <p>SB19. interpret intermediate results and progress fault rectification accordingly</p> <p>SB20. utilize appropriate tools to rectify faults</p>



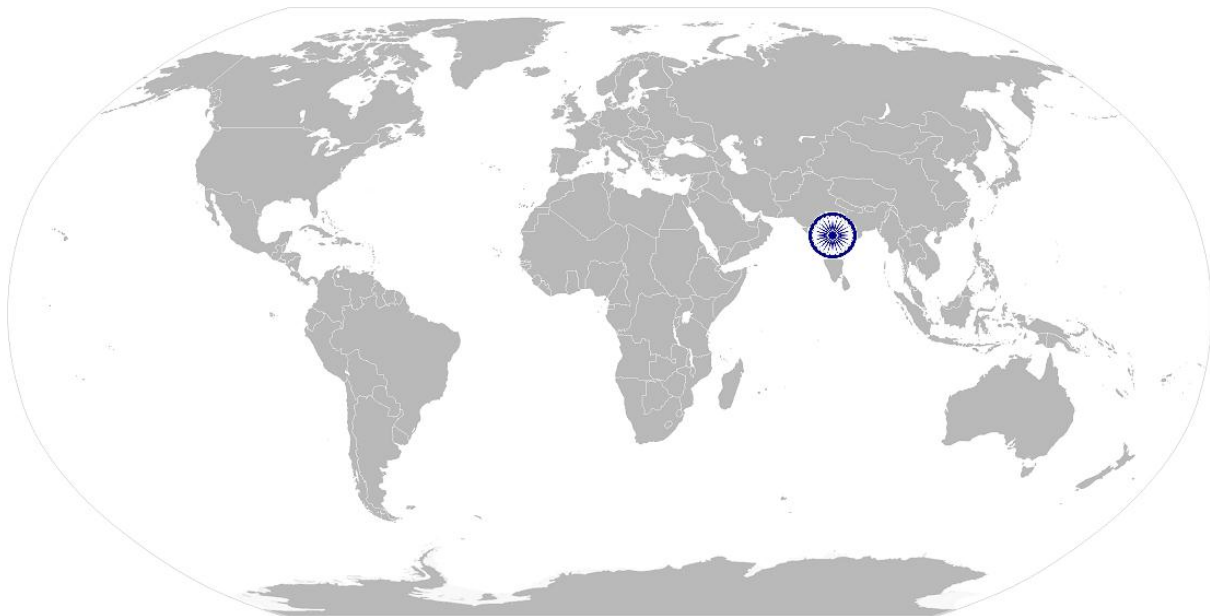


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**Perform Tablet Repair – Hardware & Software**

## **NOS Version Control**

NOS Code	TEL /N2205		
Credits (NSQF)	TBD	Version number	1.0
Industry	Telecom	Drafted on	16/09/2013
Industry Sub-sector	Handset	Last reviewed on	21/06/2018
Occupation	Customer Service	Next review date	31/03/2019





**TEL/Q2201**

## Qualification Pack for Handset Repair Engineer (Level II)

### Criteria for Assessment of Trainees

**Job Role** : Handset Repair Engineer (Level -II)  
**Qualification Pack** : TEL/Q2201  
**Sector Skill Council** : Telecom

#### Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4a. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 4b. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
5. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Assessable Outcome	Assessment Criteria		Total Mark (300)	Out Of	Theory	Skills Practical
1. TEL/N2203 (Perform Handset Repair - Hardware)	Obtain handsets from customer/ relevant teams	PC1. ensure faulty handsets are received from the customer facing team	100	15	15	0
		PC2. obtain/ note fault details as mentioned by the customer facing team and other handset specification				
		PC3. obtain the committed repair timelines (SLAs)		5	0	5
		PC4. prioritize repair activities as per guidelines				
	Arrange for tools and spares	PC1. ensure clean, neat, dust free and organized working environment		15	15	0
		PC2. determine components required based on fault diagnosis				

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		PC3. obtain materials required( such as components, equipments, testing devices and other inventory) as per organizational procedures PC4. ensure that tools, equipments and testing devices are in proper working condition and calibrated PC5. ensure compliance with lead free soldering techniques			
	Undertake Handset repair activities	PC1. refer the company (handset manufacturer) specific technical database to identify root cause of handset fault and to determine rectification options PC2. isolate the cause of fault by conducting appropriate diagnostic test, in case details are not available PC3. determine the options to rectify the fault and confirm with supervisors, if required PC4. dismantle handset/components as per organizational guidelines/procedures PC5. ensure rectification of handset fault within the SLAs	45	0	45

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		PC6. ensure timely escalation of emergency/ unresolved issues according to established procedures			
		PC7. ensure all repairs conform to the quality targets in terms of bounce and repeat repair percentages, first time fix etc			
	Safety requirements	PC1. pass through ESD test before entering the facility			
		PC2. ensure that protection equipments like ESD equipments, anti-static bands, clothes and gloves are appropriately used as required			
		PC3. ensure compliance with site risk control, OHS, environmental and quality requirements as per company's norms	10	10	0
		PC4. ensure escalation of safety incidents to relevant authorities as per guidelines			
	Reports & Records	PC1. ensure that handset inventory in hand for repairs is tracked and accounted for appropriately as per company procedures			
		PC2. ensure record sheets are completed accurately, as per company guidelines	10	10	0

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		PC3. ensure all relevant parties (including supervisors, customer teams) are notified of the completion of repair activity				
		PC4. retain documents for specific period of time, as per company procedure				
				100	50	50
2. TEL/N2204 (Perform handset repair – software)	Obtain handsets from customer/ relevant teams	PC1. ensure faulty handsets are received from customer facing team	100	10	10	0
		PC2. obtain/ note fault details as mentioned by the customer facing team and other handset specifications				
		PC3. obtain the committed repair timelines (SLAs)				
		PC4. prioritize repair activities as per guidelines				
	Determine change requirement	PC1. undertake fault diagnosis on software components		15	7	8
		PC2. interpret results and isolate fault				
		PC3. estimate repair timelines				
		PC4. refer the company (handset manufacturer) specific technical database for optimal rectification options				
		PC5. check availability of correct software versions/modules				
	Arrange for related	PC1. ensure clean, dust free and organized		10	10	0

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	software, tools and spares	working environment			
		PC2. ensure availability of connectors/cables			
		PC3. obtain and ensure all tools are available and diagnostic equipment operational			
		PC4. obtain software required as per organizational procedures			
		PC5. ensure that the software versions are current and ready to use			
	Undertake repair activities	PC1. carry out necessary software fault rectification ( correction/Upgradation, software replacement)			
		PC2. ensure rectification of handset fault within the SLAs			
		PC3. check handset performance to ascertain fault has been rectified	25	3	22
		PC4. ensure timely escalation of emergency/ unresolved issues according to established procedures			
		PC5. ensure all repairs conform to the quality targets			
	Test effectiveness & close activity	PC1. confirm effectiveness of the repair process, by testing the handset utilizing appropriate	15	3	12

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## Qualification Pack for Handset Repair Engineer (Level II)

	software jigs and standard test processes			
	PC2. take appropriate action to rectify any deficiencies post testing			
	PC3. ensure that fault has been rectified without any consequential damage			
	PC4. handover repaired handset to QA team			
	PC5. ensure completion of administrative jobs like site clearance, return of test equipments			
Safety requirements (Equipment & Self)	PC1. pass through ESD test before entering the facility			
	PC2. ensure that protection equipments like antistatic bands, clothes and gloves are appropriately used as required			
	PC3. ensure compliance with site risk control, OHS, environmental and quality requirements as per company's norms	10	10	0
	PC4. ensure escalation of safety incidents to relevant authorities as per guidelines			
Report & Record	PC1. ensure that handset inventory in hand (for repairs) is tracked and accounted for appropriately	10	10	0

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## Qualification Pack for Handset Repair Engineer (Level II)

		PC2. ensure record sheets are completed accurately, as per company guidelines PC3. ensure all concerned (supervisors, QA team, customer teams) are notified of the completion of repair activity PC4. retain documents for specific period of time, as per company procedure				
				100	58	42
3. TEL/N2205 (Perform tablet repair- hardware & software)	Obtain tablets from customer/relevant teams	PC1. ensure faulty tablets are received from the customer facing team				
		PC2. obtain/ note fault details as mentioned by the customer facing team and other tablet specifications				
		PC3. obtain the committed repair timelines (SLAs)				
		PC4. prioritize repair activities as per guidelines				
	Arrange for tools and spares	PC1. ensure clean, neat, dust free and organized working environment				
		PC2. determine hardware components & software required based on fault diagnosis				
		PC2. determine hardware components & software required based on fault diagnosis				
				10	5	5
				10	5	5



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## Qualification Pack for Handset Repair Engineer (Level II)

		PC3. obtain hardware & software required( such as components, OS, Applications, testing devices and other inventory) as per organizational procedures	100			
		PC4. ensure that tools, equipment and testing devices are in proper working condition and calibrated				
		PC5. ensure compliance with lead free soldering techniques				
	Undertake tablet repair activities	PC1. refer the company (tablet manufacturer) specific technical database to identify root cause of tablet fault and to determine rectification options PC2. isolate the cause of fault by conducting appropriate hardware/software diagnostic test PC3. determine the options to rectify the fault and confirm with supervisors, if required PC4. dismantle tablet as per product/manufacture guidelines PC5. ensure rectification of tablet fault within the SLAs PC6. ensure timely escalation of emergency/ unresolved issues		25	15	10

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## Qualification Pack for Handset Repair Engineer (Level II)

		according to established procedures			
		PC7. ensure all repairs conform to the quality targets in terms of bounce and repeat repair percentages, first time fix etc.			
Test effectiveness & close activity	PC1. assess test equipment is appropriately calibrated		25	10	15
	PC2. confirm effectiveness of the repair process, by utilizing appropriate test equipment as per standard test processes				
	PC3. ensure that fault has been rectified without any collateral damage to tablet				
	PC4. handover repaired tablet to appropriate authority				
	PC5. ensure completion of administrative jobs like site clearance, return of test equipment				
Safety requirements (Equipment & Self)	PC1. pass through ESD test before entering the facility		15	5	10
	PC2. ensure that protection equipment like ESD equipment, anti-static bands, clothes and gloves are appropriately used as required				
	PC3. ensure compliance with site risk control, OHS, environmental and quality requirements as per company's norms				
	PC4. ensure escalation of safety incidents to				

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## Qualification Pack for Handset Repair Engineer (Level II)

		relevant authorities as per guidelines			
	Report & Record	PC1. ensure that tablet inventory in hand for repairs is tracked and accounted for appropriately as per company procedures			
		PC2. ensure record sheets are completed accurately, as per company guidelines			
		PC3. ensure all relevant parties (including supervisors, customer teams) are notified of the completion of repair activity			
		PC4. retain documents for specific period of time, as per company procedure			
	<b>Total</b>		15	10	5
			100	50	50